

the **NEW** edition

New Headway







Upper-Intermediate Student's Book



Liz and John Soars

OXFORD

CONTENTS

UNIT	LANGUAGE FOCUS	VOCABULARY	READING
 1 No place like home p6	The tense system Simple, continuous, perfect Active and passive p8 Spoken English Informal language <i>Been here two days.</i> <i>It's kind of boring.</i> p8	Compound words <i>lifestyle,</i> <i>home town, house-proud</i> p13	A home from home – two people describe their experiences of living abroad (jigsaw) p10
 2 Been there, done that! p16	Present Perfect <i>He's been to Vietnam.</i> <i>He's been staying in hostels.</i> Simple and Continuous <i>He works for IBM.</i> <i>I'm working with Jim.</i> p17 Spoken English Being imprecise <i>and stuff like that</i> <i>sort of</i> Fillers <i>I mean like four in the morning.</i> p24	Hot verbs – <i>make, do</i> <i>make way, do damage</i> <i>I could do with a cup of tea.</i> <i>He made up the whole story.</i> p23	'Paradise Lost' – how tourism is destroying the object of its affection p19
 3 What a story! p26	Narrative tenses Past Simple, Past Continuous, Past Perfect active and passive p26 Spoken English News and responses <i>Did you read that story about ...?</i> <i>You're kidding!</i> <i>I don't get it.</i> p28 The use of <i>like</i> <i>It was like really out of the ordinary.</i> p32	Books and films <i>It's a thriller set in New York.</i> <i>Has it been made into a film?</i> <i>It stars Harrison Ford.</i> p29	Chapter One of <i>The Blind Assassin</i> , a novel by Margaret Atwood p30
Stop and check 1 Teacher's Book p147			
 4 Nothing but the truth p34	Questions and negatives <i>Who gave you that?</i> <i>Haven't I told you before?</i> <i>Who with?</i> <i>I don't think you're right.</i> <i>I hope not.</i> p35 Spoken English The question <i>How come?</i> <i>How come you don't eat meat?</i> p36	Prefixes <i>disbelief, incredible,</i> <i>improbable</i> Antonyms in context <i>successful/failure</i> <i>generous/meanness</i> p42	'Diana and Elvis shot JFK!' – three of the world's most popular conspiracy theories (jigsaw) p38
 5 An eye to the future p44	Future forms <i>will, going to, shall</i> <i>is staying</i> <i>leaves</i> <i>will be doing</i> <i>will have done</i> p45 Spoken English The word <i>thing</i> <i>How are things?</i> <i>The thing is, ...</i> p49	Hot verbs – <i>take, put</i> <i>take years to do sth</i> <i>put pressure on sb</i> <i>Take your time.</i> <i>The shop takes on extra staff.</i> <i>Put your cigarette out.</i> p51	'Nobody listens to us' – a group of young adults are canvassed for their opinions on social issues and their ambitions p48
 6 Making it big p54	Expressions of quantity <i>a few, a little, plenty of, hardly any</i> p55 Spoken English Informal expressions of quantity <i>loads of, masses of</i> p56	Words with variable stress <i>'export and ex'port</i> <i>re'fuse and 'refuse</i> p60	A profile of two famous brands – Starbucks and Apple Macintosh (jigsaw) p58

Stop and check 2 Teacher's Book p150

LISTENING

SPEAKING

EVERYDAY ENGLISH

WRITING

'Things I miss from home' – people describe what they miss when they travel abroad p14

Exchanging information about people who live abroad p10
Discussion – the pros and cons of living abroad p11

Social expressions
Great to see you!
Don't I know you from somewhere? p15

Applying for a job
A CV and a covering letter p110

An interview with Tashi Wheeler about her travels as a child with her parents, who founded the *Lonely Planet* guides p24

Information gap and roleplay – Tony and Maureen Wheeler p18
Dreams come true – things to do before you die p22

Exclamations
Wow! That's unbelievable!
How amazing!
What a brilliant idea!
What rubbish! p25

Informal letters
Correcting mistakes p112

The money jigsaw – a news item from the BBC's Radio 4 *Today* programme p32

Retelling a news story
Responding to a news story p28
Talking about your favourite book or film p29

Showing interest and surprise
Echo questions
A new boyfriend?
Reply questions
'He lives in a castle.' 'Does he?' p33

Narrative writing 1
Using adverbs in narratives
I used to go skiing frequently in winter. p113

'My most memorable lie!' – people confess to untruths p37

Discussion – good and bad lies p37
Exchanging information about conspiracy theories p38

Being polite
I'm sorry to bother you.
Could you possibly change a ten-pound note? p43

Linking ideas
Conjunctions
whenever, so that, even though p114

Arranging to meet – three friends decide a time and a place to get together (jigsaw) p52

Future possibilities in your life p47
Exchanging information about people arranging to meet p52

Telephone conversations
Beginning a call
Ending a call
Roleplay p53







Writing emails
Emailing friends
Sorry, can't make next Sat. p115

Radio advertisements – what's the product? What's the selling point? p57

A lifestyle survey p56
Writing an advert p57
Exchanging information about famous brands p58
A business maze – opening a restaurant p60

Business expressions
Bear with me.
I'll email the information as an attachment.
Numbers, fractions, decimals, dates, time, phone numbers, sports scores p61

A consumer survey
Report writing
FAO: The Managing Director p116

UNIT	LANGUAGE FOCUS	VOCABULARY	READING
 7 Getting on together p62	Modals and related verbs 1 <i>able to, manage to, bound to, supposed to, allowed to</i> p62 Spoken English Declarative questions <i>Your father arranged your marriage?</i> Questions expressing surprise <i>You paid how much?</i> p65	Hot verb – <i>get</i> <i>We get on well.</i> <i>get angry, get in touch, get out of doing the washing-up</i> p68	'Meet the Kippers' – an article about grown-up children who won't leave home. p66
 8 Going to extremes p70	Relative clauses <i>that, who, what, whose, which</i> p70 Participles <i>the woman standing next to him a game played by four people</i> p71 Spoken English Adding a comment with <i>which</i> <i>I bought an umbrella, which was just as well.</i> p73	Adverb collocations Adverbs and adjectives <i>very cold, absolutely freezing, quite nice</i> p76	'Chukotka, the coldest place on earth' – an article about a remote territory of Russia. p74
 9 Forever friends p78	Expressing habit <i>She's always borrowing my clothes. She'll spend hours staring into space. My dad would read me a story. He used to work hard, but now he's retired.</i> p78 <i>be used to doing</i> <i>He's a builder. He's used to working hard.</i> p78 Spoken English Intensifying compounds <i>scared stiff, dead easy</i> p81	Homonyms <i>fine, match, book</i> Homophones <i>/weə/ – where or wear?</i> <i>/nəʊz/ – knows or nose?</i> p84	'Friends past' – an article about the longest-running, most successful American sitcom <i>Friends</i> p82
Stop and check 3 Teacher's Book p152			
 10 Risking life and limb p86	Modal auxiliary verbs 2 <i>could have been, might have done, shouldn't have gone, needn't have bought</i> p87 Spoken English Expressions with modal verbs <i>You might as well. I couldn't help it.</i> p89	Synonyms <i>The story of Jim and the lion, buddies/friends, delicious/tasty</i> p92	'How the West was won' – the story of settlers in nineteenth-century America p90
 11 In your dreams p94	Hypothesizing <i>I wish I knew the answer. I'd rather they hadn't come. If only I'd told the truth!</i> p95 Spoken English Expressions with <i>if</i> <i>If all goes well ... If the worst comes to the worst</i> p96	Word pairs <i>ups and downs, pros and cons, ifs or buts, slowly but surely</i> p97	'Have you ever wondered?' – the answers to some important questions in life p97
 12 It's never too late p102	Articles <i>a/an, the, one, zero</i> article Determiners <i>each, every, no, none, both, either</i> p103 Spoken English Demonstratives and determiners <i>What's that song? Every little helps.</i> p104	Hot words – <i>life and time</i> <i>get a life, kill time, dead on time</i> p108	'You're never too old' – A life in the day of Mary Hobson, who gained her PhD aged 74 p106
Stop and check 4 Teacher's Book p155			

LISTENING

Getting married – an Indian lady talks about her arranged marriage p65

SPEAKING

The pros and cons of arranged marriages p65
Discussion – when should young people leave home? p66

EVERYDAY ENGLISH

Exaggeration and understatement
I'm crazy about you!
I'm rather fond of you. p69

WRITING

Arguing your case
For and against
first of all ..., not only ... but also p118

Extreme experiences – people describe their experiences in extreme weather conditions p73

Making descriptions longer p72
Talking about your experiences of extreme weather p73

The world around – High Street shops and signs
Building Society, DIY Superstore p77

Describing places
My favourite part of town
I'm a Londoner, and proud of it. p119

A teacher I'll never forget – people describe a teacher who made a lasting impression on them p81

Discussion – a teacher I'll never forget p81
Discussion – your favourite TV programmes p82

Making your point
The point I'm trying to make is ...
If you want my opinion ... p85

Writing for talking
What I want to talk about is ... p120

Hilaire Belloc's *Cautionary Tales for Children* – Jim, who ran away from his nurse and was eaten by a lion p92

The murder game – one man drops dead in a country house: a whodunnit game p89
Talking about children's stories p92

Metaphors and idioms – the body
big-headed
on its last legs
finding my feet p93

Formal and informal letters and emails – Do's and don'ts
Hi Amber! How are things with you? p121

The interpretation of dreams – Paul's amazing dream p100

Practising a conversation p97
Describing your dreams p100

Moans and groans
I'm fed up with ...!
What a pain!
It drives me mad! p101

Narrative writing 2
Linking words and expressions
As soon as, Eventually, By this time, Finally p122

Happy days – people talk about what makes them happy and unhappy p105
A song – *That's life* p108

Discussion – the different ages of life, and their pros and cons p105

Linking and commenting
Personally, Anyway, Hopefully p109

Adding emphasis in writing
People of influence –
Michelangelo: sculptor, architect, painter, and poet p123



1

No place like home

The tense system • Informal language • Compound words • Social expressions



TEST YOUR GRAMMAR

1 Which time expressions from the box can be used with the sentences below?

- | | |
|--|---|
| 1 My parents met in Paris. | 6 I wrote to my grandmother. |
| 2 They travel abroad. | 7 I'm going to work in the US. |
| 3 They were working in Canada. | 8 My brother's flying to Argentina on business. |
| 4 I was born in Montreal. | 9 He's been learning Spanish. |
| 5 My grandparents have lived in Ireland. | 10 I'll see you. |

when I was born	never	in the 1970s
tonight	frequently	for ages
the other day	in a fortnight's time	ages ago
recently	during a snowstorm	for a year
since I was a child	later	sometimes

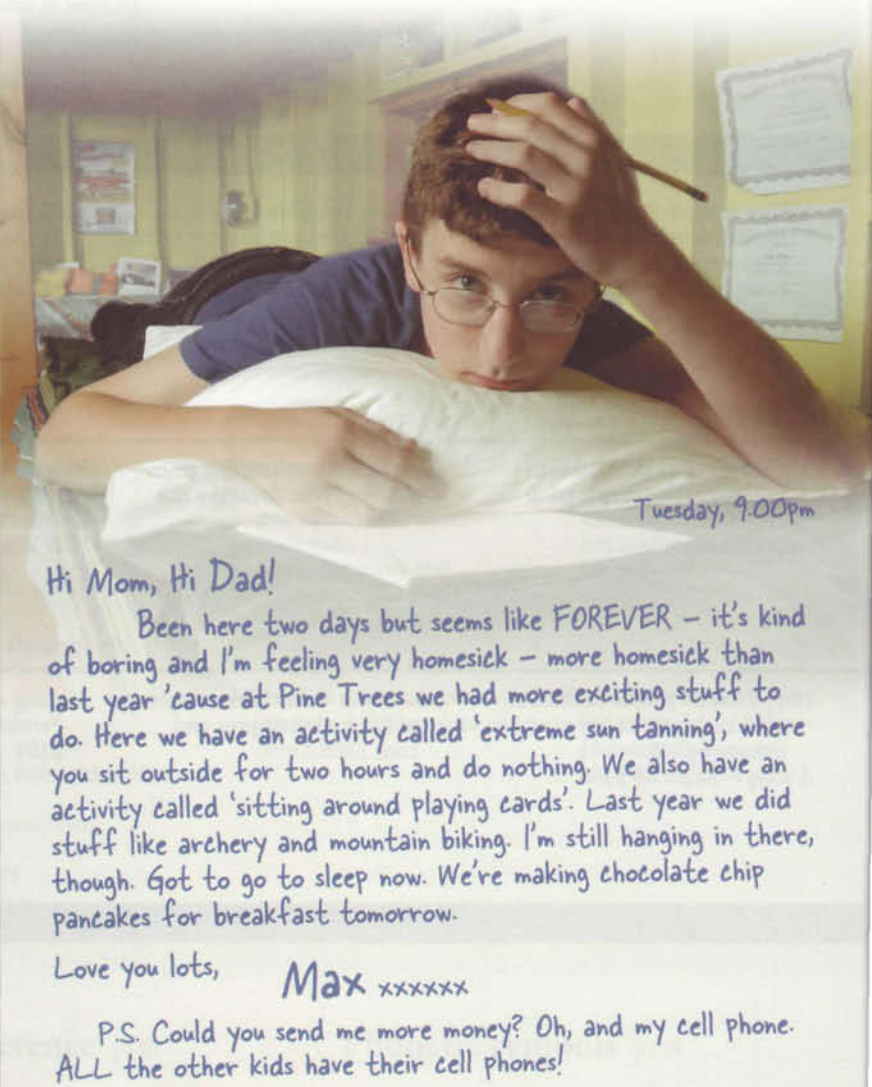
2 Talk to a partner about yourself and your family using some of the time expressions.

WRITING HOME

Tense revision and informal language

- Read the letter. Who is writing? Who to? Where is he? What is he complaining about? How old do you think the writer is?
- Complete the questions. Then ask and answer them with a partner.
 - 'How long _____ Max _____ at summer camp?'
'Just _____.'
 - '_____ he _____ a good time?'
'No, not really. He _____ very homesick.'
 - 'Is this his first time at summer camp?'
'No, it _____. He _____ once before. Last year he _____ to Pine Trees.'
 - '_____ he like it at Pine Trees?'
'Oh, yes, he _____, very much.'
 - 'Why was that?'
'Because _____.'
 - 'What _____ tomorrow?'
'He _____ pancakes.'
 - 'Why _____ his cell phone?'
'Because _____.'

3 **T.1.1** Listen and check your answers.



4 Read Sophie's email. What is it about? What do you learn about Sophie's likes and dislikes? Who is Rob? Who do you think Catherine is? Ask and answer the questions with a partner.

- 1 How long/Sophie/New Zealand?
- 2 How long/she/Australia?
- 3 Who/travel/with?
- 4 Why/like New Zealand?
- 5 Why/like Kangaroo Island?
- 6 What/their car like?
- 7 Which wildlife/already?
- 8 Where/next?
- 9 Why/photos?

5 **T 1.2** Listen and check your answers.

LANGUAGE FOCUS

- 1 Which tenses can you identify in the questions and answers in exercises 2 and 4? Why are they used?
- 2 **Informal writing** often has lots of colloquial language and words missed out.

kind of boring	= quite boring
Been here two days but seems like FOREVER	= I've been here two days but it seems like forever.
'cause (US), 'cos (UK)	= because
- 3 Work with a partner. Read the letter and email again.
 - 1 What do 'stuff' and 'hanging in there' mean in Max's letter? Find colloquial words in Sophie's email and express them less colloquially.
 - 2 Find examples where words are missing. Which words?

▶▶ Grammar Reference pp140–141

From: Sophie Beasley <sophie.beas@yooahoo.com>

Date: Wed 16 March, 10.36 am

To: Robert Elliman

Subject: New Zealand and missing you.

Hello again Rob!

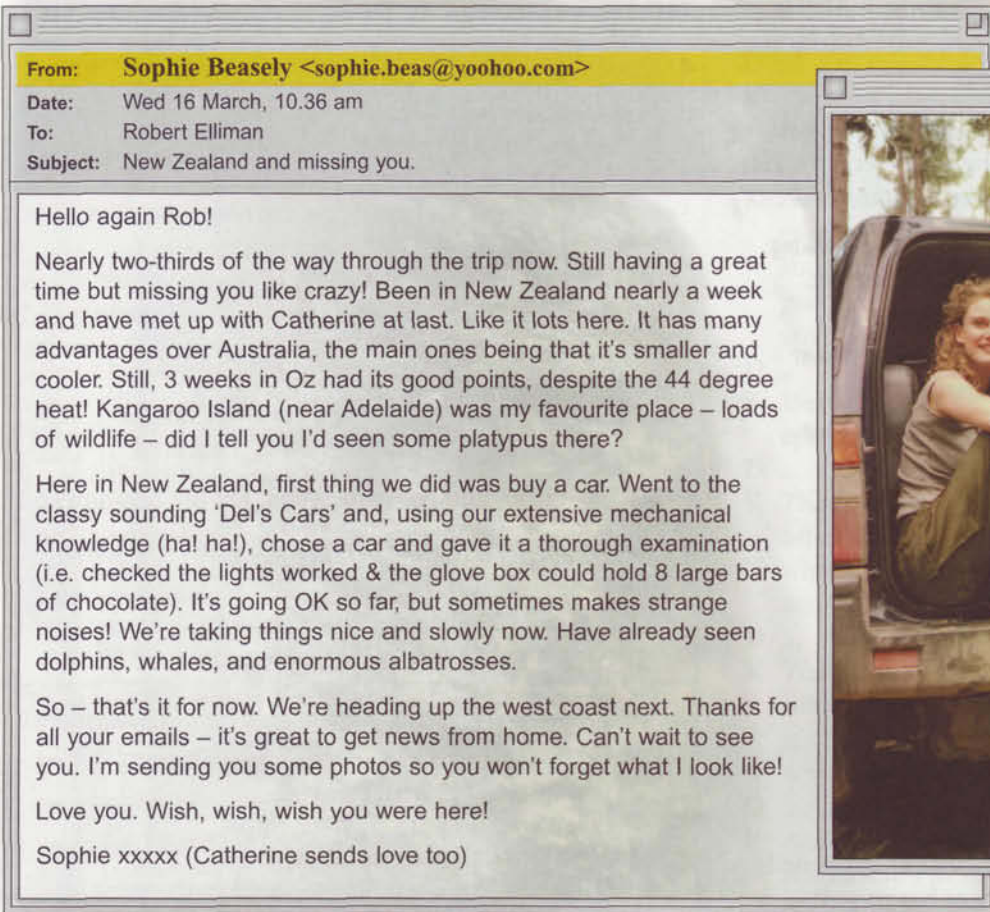
Nearly two-thirds of the way through the trip now. Still having a great time but missing you like crazy! Been in New Zealand nearly a week and have met up with Catherine at last. Like it lots here. It has many advantages over Australia, the main ones being that it's smaller and cooler. Still, 3 weeks in Oz had its good points, despite the 44 degree heat! Kangaroo Island (near Adelaide) was my favourite place – loads of wildlife – did I tell you I'd seen some platypus there?

Here in New Zealand, first thing we did was buy a car. Went to the classy sounding 'Del's Cars' and, using our extensive mechanical knowledge (ha! ha!), chose a car and gave it a thorough examination (i.e. checked the lights worked & the glove box could hold 8 large bars of chocolate). It's going OK so far, but sometimes makes strange noises! We're taking things nice and slowly now. Have already seen dolphins, whales, and enormous albatrosses.

So – that's it for now. We're heading up the west coast next. Thanks for all your emails – it's great to get news from home. Can't wait to see you. I'm sending you some photos so you won't forget what I look like!

Love you. Wish, wish, wish you were here!

Sophie xxxxx (Catherine sends love too)



PRACTICE

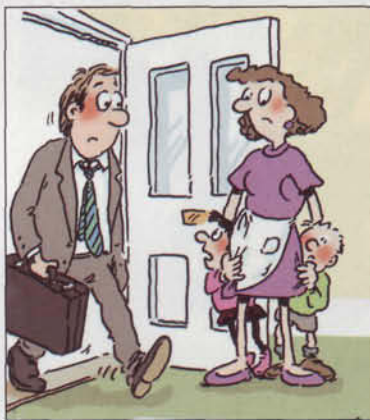
Identifying the tenses

1 Complete the tense charts. Use the verb *work* for the active and *make* for the passive.

ACTIVE	Simple	Continuous
Present	he works	we are working
Past	she	I
Future	they	you
Present Perfect	we	she
Past Perfect	I had worked	you
Future Perfect	they	he will have been working

PASSIVE	Simple	Continuous
Present	it is made	they are being made
Past	it	it
Future	they	
Present Perfect	they	
Past Perfect	it	
Future Perfect	they will have been made	

2 **T 1.3** Listen to the lines of conversation and discuss what the context might be. Listen again and identify the tenses. Which lines have contractions?



He's been working such long hours recently. He never sees the children.

- *Could be a wife talking about her husband.*

- *Present Perfect Continuous, Present Simple.*

- *He's (He has) been working ...*

Discussing grammar

3 Compare the meaning in the pairs of sentences. Which tenses are used? Why?

- Klaus **comes** from Berlin.
Klaus **is coming** from Berlin.
- You're very kind. Thank you.
You're **being** very kind. What do you want?
- What **were** you **doing** when the accident happened?
What **did** you **do** when the accident happened?
- I've **lived** in Singapore for five years.
I **lived** in Singapore for five years.
- When we arrived, he **tidied** the flat.
When we arrived, he'd **tidied** the flat.
- We'll **have** dinner at 8.00, shall we?
Don't call at 8.00. We'll **be having** dinner.
- How much **are** you **paying** to have the house painted?
How much **are** you **being paid** to paint the house?
- How **do you do**?
How **are you doing**?

Talking about you

4 Complete these sentences with your ideas.

- At weekends I often ...
- My parents have never ...
- I don't think I'll ever ...
- I was saying to a friend just the other day that ...
- I hate Mondays because ...
- I'd just arrived home last night when ...
- I was just getting ready to go out this morning when ...
- I've been told that our teacher ...
- In my very first English lesson I was taught ...
- The reason I'm learning English is because ...

T 1.4 Listen and compare. What are the responses?

5 Work with a partner. Listen to each other's sentences and respond.

SPOKEN ENGLISH Missing words out

Which words are missing in these lines from conversations?

- Heard about Jane and John splitting up?
- Leaving already? What's wrong?
- Failed again? How many times is that?
- Sorry I'm late. Been waiting long?
- Doing anything interesting this weekend?
- Like the car! When did you get it?
- Bye Jo! See you later.
- Just coming! Hang on!
- Want a lift? Hop in.
- Seen Jim lately?

Read the lines aloud to your partner and make suitable responses.

T 1.5 Listen and compare.



A long-distance phone call

6 Read through these lines of a phone conversation. Kirsty is calling her father. Where do you think she is? Why is she there? Where is he? Work with a partner to complete her father's lines in the conversation.

D ...

K Dad! It's me, Kirsty.

D ...

K I'm fine, but still a bit jet-lagged.

D ...

K It's nine hours ahead. I just can't get used to it. Last night I lay awake all night, and then today I nearly fell asleep at work in the middle of a meeting.

D ...

K It's early days but I think it's going to be really good. It's a big company but everybody's being so kind and helpful. I've been trying to find out how everything works.

D ...

K I've seen a bit. It just seems such a big, busy city. I don't see how I'll ever find my way round it.

D ...

K No, it's nothing like London. It's like nowhere else I've ever been – masses of huge buildings, underground shopping centres, lots of taxis and people – so many people – but it's so clean. No litter on the streets or anything.

D ...

K Well, for the time being I've been given a tiny apartment, but it's in a great part of town.

D ...

K That's right. I won't be living here for long. I'll be offered a bigger place as soon as one becomes available, which is good 'cos this one really is tiny, but at least it's near to where I'm working.

D ...

K Walk! You're kidding! It's not *that* close. It's a short subway ride away. And the trains come so regularly – it's a really easy journey, which is good 'cos I start work very early in the morning.

D ...

K Again it's too early to say. I think I really will be enjoying it all soon. I'm sure it's going to be a great experience. It's just that I miss everyone at home so much.

D ...

K I will. I promise. And you email me back with all your news. I just love getting news from home. Give everyone my love. Bye.

D ...

T 1.6 Listen and compare. Identify some of the tenses used in the conversation.

▶▶ **WRITING** Applying for a job **p110**

READING AND SPEAKING

A home from home

- 1 Why do people go to live abroad? Make a list of reasons and discuss with your class.
- 2 You are going to read about Ian Walker-Smith, who moved to Chile, and Thomas Creed, who moved to Korea.

Which of these lines from the articles do you think are about Chile (C) and which about Korea (K)?

- 1 As we're 2,600 m above sea level, I easily get puffed when I'm exercising.
- 2 Soccer is a really big deal here ever since they hosted the 2002 World Cup.
- 3 ... we converse in what we call 'Espanglish' ...
- 4 ... learning Chinese characters stinks.
- 5 Its surrounding mines are said to make more money than any other city.
- 6 I can eat spicy food like *kimchee* ...
- 7 It's also normal to roll out mattresses and sleep on the floor.
- 8 We now have a pleasant walkway along the seafront.

- 3 Divide into two groups.

Group A Read about Ian on this page.

Group B Read about Thomas on p12.

Check your answers to exercise 2.

- 4 Answer the questions about Ian or Thomas.

- 1 Where did he go to live abroad? Why?
- 2 How long has he been there?
- 3 What does he do there?
- 4 What do you learn about his family?
- 5 What is the new home town like?
- 6 Have there been any difficulties?
- 7 In what ways is he 'in the middle of nowhere'?
- 8 Does he feel at home in his new home?
- 9 What does he like and dislike about his new life?
- 10 What does he miss?

- 5 Find a partner from the other group. Compare your answers. Who do you think is happier about the move? Which new home would you prefer?

Expatriate tales

IAN WALKER-SMITH IN CHILE

Ian Walker-Smith comes from Crewe, England, but now lives and works in Chile. He's married to a Chilean woman, Andrea, and works for a European astronomical agency in the town of Paranal.



Ian says: I work shifts of eight days in Paranal, and get six to rest at home - in my case, the mining town of Antofagasta, a harrowing two-hour drive away on the coast. It takes a real toll, being so far from Andrea. I miss her when I'm away.

Where he works

I work at Paranal Observatory, where every night the boundaries of our universe are probed by four of the world's largest telescopes. I'm part of a 12-strong I.T. team which looks after everything from satellite ground stations to desktop support. My role is to make sure the computers run 24/7. As Paranal is in the middle of nowhere - up a mountain in the desert - the sky is truly amazing. As we're 2,600 m above sea level, I easily get puffed when I'm exercising and each time I arrive for a week on shift, I can't think straight or fast for the first day or so.

