

BARRON'S

STUDENTS' #1 CHOICE

IELTS

INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM

Dr. Lin Lougheed, Ed.D.

**Covers All Four Modules for
Both the Academic and
General Training Exams**

Four Full-length Practice Exams

**All Questions Answered and
Explained**

**Plus Valuable Practice and
Review**



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BARRON'S

IELTS

(INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM)

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This One



XPCP-0C3-JFC8



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LISTENING MODULE

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QUICK STUDY

Overview

There are four sections to the Listening module. There are 40 questions altogether. The audio will last approximately 30 minutes.

During the test, you will be given time to read the questions *before* you hear the audio. As you listen, you should write your answers in your test booklet. Do not wait until the end. The answers in the audio follow the order of the questions. If you hesitate and think about one question, you may miss the next question. The audio keeps going.

At the end of each section, you will be given 30 seconds to check your answers. You will have an additional 10 minutes to transfer your answers from your test booklet to the official answer sheet. You must transfer your answers. If you don't transfer your answers, your answers will not be counted. If you don't transfer your answers, you will not receive a listening score.

The Listening modules are the same for both the Academic and the General Training versions of the IELTS.

Listening Module

Sections	Topics	Speakers
1	General, everyday topics	Conversation between two people
2	General, everyday topics	One person
3	School or training-related topics	Conversation between two or more people
4	School or training-related topics	One person

Questions Types

There are a variety of question types on the IELTS Listening module. You will find examples of these types in this chapter.

Multiple-choice

Short answer

Sentence completion

Chart completion

Flowchart completion

Graphs

Tables

Making notes

Summarizing¹

Labeling² diagrams, plans, and maps

Classification

Matching

Selecting from a list

¹BRITISH: Summarising

²BRITISH: labelling

Listening Tips

These tips will help you improve your listening score.

1. Learn and understand the directions now. You will want to use your time during the test to study the questions, not the directions.
2. Study the different types of questions. Be prepared for what the question might ask you to do. Be prepared to complete a sentence, check¹ a box, or choose a letter.
3. You should take notes in your question booklet as you listen. You can circle possible answers and change your mind later when you transfer your answers to the answer sheet.
4. If you don't know an answer, you can guess. However, there is a penalty for wrong answers. Make sure you think you are right. If you guess wrong, you will lose a point.
5. Anytime you have a chance, study the next set of questions. Make assumptions about what you think you will hear.
6. When you make assumptions, ask yourself: *Who? What? When? Where? and How?*
7. The correct answer is often repeated, but the words will not be written exactly as they are heard. The test will use paraphrases and synonyms.
8. There is a lot of information given in the dialogues and lectures that is not tested. Try to listen only for answers to the questions.
9. Don't get stuck on a question. If you didn't hear the answer, go on.
10. The answers are given in order. For example, if you hear the answer to Question 10, but didn't hear the answer for Question 9, you missed Question 9. You will not hear the answer later. Guess the answer to Question 9 and move on.
11. Be sure to read the instructions you receive from the test center. Some supply pencils; some ask you to bring your own. If you are given an IELTS pencil at the start of the exam, you will probably not be allowed to bring your own pen or pencil into the examining room. You could bring a number 2 pencil, a soft lead pencil, to make sure you have something to write with. You may have to leave it outside the test center, but it's better to have a pencil than not.
12. When you write a word in a blank, you must spell the word correctly. It doesn't matter if you use British or American spelling. It must be spelled correctly. You will get a lower score if you did not spell correctly.

Completing the Blanks

Number of Words and Spelling

Many IELTS test-takers do not correctly complete the blanks. Some test-takers use more than the suggested number of words, or they do not spell the answer correctly.

If you make these mistakes, you will lose points. Be careful when you complete blanks. You may know the correct answer but if you don't spell it correctly or if you add additional words, you will get a lower score.

¹BRITISH: Tick a box

Number of Words

Complete the sentence below. Write **NO MORE THAN THREE WORDS** for each answer.

Incorrect: The scientists discovered a new cure/treatment.

Correct: The scientists discovered a cure.

The incorrect answer above counts as four words. Four words will count against you. You can use fewer than three words, but you cannot use more than three words. Do not use a slash.

Number of Words

Complete the sentence below. Write **NO MORE THAN THREE WORDS** for each answer.

Incorrect: The scientists discovered a new cancer treatment.

Correct: The scientists discovered a cancer treatment.

The incorrect answer above counts as four words. Four words will count against you. Use no more than three.

Spelling

Complete the sentence below. Write **NO MORE THAN THREE WORDS** for each answer.

Incorrect: The scientists discovered a cancer treatment.

Correct: The scientists discovered a cancer treatment.

You must spell the words correctly. A misspelled word will count against you. You can use British or American spelling, but you must spell the word correctly.

You can practice your spelling by taking dictation. Listen to the audio in this book. Write down everything you hear. Check your spelling in the audio script in the back of this book.

Questions 1–10

The following statements are not completed correctly. Write the correct answer. Write **NO MORE THAN THREE WORDS** for each answer.

1 The shelves were filled with with fruits and fresh vegetables.

The shelves were filled with fruits and vegetables.

In the incorrect sentence, *with* is repeated, *fruits* is misspelled, the adjective *fresh* is not necessary to the statement, and there are five words instead of three.

2 Cynthia lives near to the train station.

Cynthia lives near

3 If you return a library book late, you must pay a fine of 25 cents¹ a day.

If you return a library book late, you must

4 Their trip was spoiled because of they had very bad weather.

Their trip was spoiled because of

¹US Currency: 100 cents in one dollars.

- 5 The fountain is in the center of the *beautiful sunny roses garden*.
The fountain is in the center of the
- 6 Students *usually can to choose* the topic for their essay.
Students the topic for their essay.
- 7 *More or less ten thousand of* visitors come to the museum each year.
..... visitors come to the museum each year.
- 8 If you don't understand the assignment, you should *have to ask the professor* for help.
If you don't understand the assignment, you should for help.
- 9 Roberto was excited about *about taking a trip to Alaska*.
Roberto was excited about
- 10 Many northern song birds *spend the long witer* in Mexico.
Many northern song birds in Mexico.

Gender and Number

You must pay attention to the grammar of the sentence when completing a blank. You must also pay attention to the grammar of the sentence. The words you put in the blank must match the tense, gender, and number of the rest of the sentence. Don't use a singular verb when a plural verb is required. Don't use a singular noun when a plural noun is required. Don't use a masculine pronoun to refer to a feminine or neutral antecedent.

If you make these mistakes, you will lose points. Be careful when you complete blanks. You may know the correct answer but if you don't spell it correctly or add additional words, you will get a lower score.

Verb Agreement

Incorrect: The scientists at the research hospital is looking for a cure.

Correct: The scientists at the research hospital are looking for a cure.

The incorrect answer above uses a singular verb *is*. A plural verb *are* refers to the plural subject *scientists*. The singular noun *hospital* is the object of the preposition *at* not the subject of the sentence.

Singular/Plural Noun

Incorrect: They ordered five shirt.

Correct: They ordered five shirts.

The incorrect answer above uses a singular noun *shirt*. A plural noun *shirts* is needed because of the plural number *five*.

Pronoun Agreement

Incorrect: The patients have confidence in his doctors.

Correct: The patients have confidence in their doctors.

The incorrect answer above uses a singular pronoun *his*. A plural pronoun *their* refers to the plural subject *patients*.

Questions 1–10

The following statements are not completed correctly. Write the correct answer. Write **NO MORE THAN THREE WORDS** for each answer.

- 1 Unlike most other ducks, wood ducks *build thier nest* in trees.
Unlike most other ducks, wood ducks in trees.
- 2 The new compact laptop computer is very popular among *busines traveler*.
The new compact laptop computer is very popular among
- 3 Bananas grow in *in a tropicale climates*.
Bananas grow in
- 4 Fruit *cost moor* in the winter than in the summer.
Fruit in the winter than in the summer.
- 5 Mrs. Smith donated *his old close* to charity.
Mrs. Smith donated to charity.
- 6 Students in this class have to *must take two exam* this semester¹.
Students in this class have to this semester.
- 7 The college professor bought *new house*.
The college professor bought
- 8 Mr. and Mrs. Rodgers *took his vacations*² in August this year.
Mr. and Mrs. Rogers in August this year.
- 9 Every house *have a garden* in the back.
Every house in the back.
- 10 The female dragonfly *likes to lay their eggs* under water.
The female dragonfly under water.

¹BRITISH: term

²BRITISH: holiday

LISTENING SKILLS

Target 1—Making Assumptions

In order to understand a conversation, you should focus on two things: the speakers and the topic. To score well on the IELTS, you should determine what you know and what you need to know.

As you listen to a conversation, you must make some assumptions about the speakers.

Who are they?

What is their relationship?

Where are they?

What do they plan to do?

What did they do?

What are their feelings?

You must also make some assumptions about the topic.

What are they talking about?

What happened?

What might happen?

You want to know *who*, *what*, *when*, *where*, *why*, and *how*.

To help you make these assumptions, you should scan the questions in your Listening Test booklet quickly and ask yourself: *Who? What? When? Where? Why?* and *How?* By looking for the answers to these general questions, you will discover what you know and what you need to know.

You will have about 20 seconds to look over these questions. Use that time to make assumptions about the listening passage. Read the question first. Then read the exercise on "Assumptions" on the following page. Do the exercises. Finally, listen to the conversation and test your assumptions.

SECTION 1—Questions 1–10**Questions 1–5**

Complete the form below. Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

Woodside Apartments¹
Tenant Application Form

EXAMPLE

Type of apartment requested: One bedroom

Last name² 1 _____ First name James

Address 1705 2 _____ Street , Apt. 3 _____

Phone: Home 721 - 0584 Work: 4 _____

Date of birth 5 _____ 12, 1978³

Questions 6–8

Choose three letters, **A–G**.

What features will James get with his apartment?

- A study
- B balcony
- C garage parking space⁴
- D storage space
- E exercise club
- F fireplace
- G washing machine

Questions 9–10

Complete the sentences. Write **NO MORE THAN THREE WORDS** for each answer.

9 The apartment will be ready next _____.

10 James will have to pay _____ of the first month's rent as a deposit.

¹BRITISH: flats

²BRITISH: surname

³BRITISH: day month year; AMERICAN: month day, year

⁴BRITISH: parking place