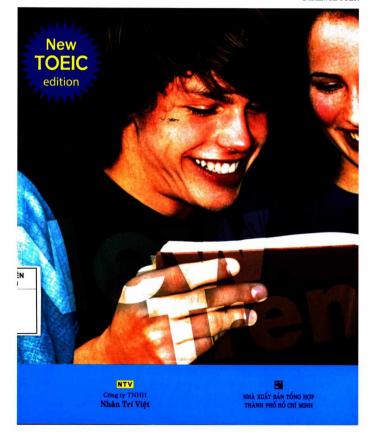


Darakwon TOEIC





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TOEIC ICON

R/C BASIC

Darakwon TOEIC Research

SÁCH TÁI BẢN





PREFACE

The new TOEIC test was first administered in May, 2006 with tasks redesigned to be "more authentic" and "more closely resemble what a person using the language in the real world would have to do." According to ETS, the new TOEIC test emphasizes authentic language contexts which require learners to use multiple strategies and abilities to comprehend and connect information. While the number of test items and the basic test format are kept unchanged, several major changes are introduced: a shift from individual questions to sets of questions in Part 3, a replacement of error recognition questions by text completion questions in Part 6, the inclusion of questions based on two interrelated passages in Part 7 and a broader range of accents are used in the Listening section. The reason for all these changes is of course part of the test designers' commitment to continually re-evaluating and improving the test, but at the same time, a response to some criticism that there is a weak correlation between a high TOEIC score and the real ability to communicate in English. Time will tell whether, and how well, the new TOEIC test can improve the accuracy in measuring the testtakers' proficiency, but it is clear that the enhancements in the new test do reflect how the language is used in a more authentic setting. It is also clear that the new test will pose new challenges to most testtakers, who have been more or less comfortable with the traditional version of the test for many years.

The TOEIC **ICON** series is designed to help you cope with these new challenges. Starting with the Basic level (LC and RC), the TOEIC **ICON** series introduces basic vocabulary and grammar patterns through step-to-step lessons, provides you with extensive practice to acquire them and at the same time builds up your skills and strategies to effectively handle all parts of the test. The higher level, Intensive level, is intended to give you more in-depth practice to help you achieve a high score on the new TOEIC. Whether your target score is an entry level of 400s or a more advanced score of 700-800s, the TOEIC **ICON** series is your ideal choice.

Structure of the book

This book provides you with a step-by-step guide through the three parts of the New TOEIC Reading Comprehension test. There are 20 units (14 units for Part 5 and 6, and 6 units for Part 7) with these recurring sections:

Basic Grammar Points (Parts 5, 6)/ Reading Task Overview (Part 7)

Key grammar points necessary for the TOEIC Reading Comprehension test are introduced through study pages at the beginning of each section. For Part 7, this section gives an overview of the TOEIC reading passages and question patterns.

Grammar Practice/ Give It a Try: (Parts 5, 6)/ Test-taking Tips (Part 7)

This section provides you with extensive practice on the grammatical points or the reading strategies that you have learned from Section 1.

3. Familiarize Yourself with Part 6/ Reading Comprehension Practice (Part 7)

This section introduces the vocabulary related to the topic areas that frequently appear on the TOEIC. In Part 7, it provides practice exercises that have the same format as the TOEIC actual test.

4. Check-up Test

This section tests your understanding of the main points of each unit and can be used to measure progress/ achievement after every unit.

A Half Test and an Actual Test are given at the back of the book to help you check progress after the training program.

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PART 5&6 (14 Units)	PART 7 Single Passages (5 Units)	PART 7 Double Passages (1 Unit)
Basic Grammar Points Check! Check!	Reading Task Overview Question Patterns	Reading Task Overview
Grammar Practice	Test-taking Tips Word Study	Test-taking Tips Word Study
Familiarize Yourself with Part 6	Reading Comprehension Practice	Reading Comprehension Practice
Check-up Test	Check-up Test	Check-up Test
	Half Test	

Actual Test

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What's the New TOEIC?

TOEIC, which stands for Test of English for International Communication, measures English proficiency in a work-related environment at advanced and intermediate levels. It is designed to give an accurate measurement of the English capabilities of people who do not use English as their mother tongue. Each year there are 4 million people from more than 60 countries taking the test for various purposes, from seeking jobs to getting promotions.

Beginning in May 2006, the New TOEIC has been redesigned to better address the real demands of workplace communicative English. Tasks are more authentic and reflect the use of English in a truly international business setting compared to the traditional version of the test.

TOEIC Test Areas

As TOEIC measures the candidate's proficiency in the workplace and everyday communication, the test questions are based on real-life work settings in an international environment (meetings, travel, telephone conversations, etc.). To ensure that the test measures what it is supposed to in a fair, valid and reliable way, these characteristics are common of the test items:

- Vocabulary, grammar and idioms are not specifically American English.
- Culture-specific and job/profession-specific situations are avoided.
- · Names from different countries are included.
- Different English accents are used throughout the test mainly American, British, Canadian and Australian accents.

Structure of the Test

The new TOEIC test is a two-hour, paper-and-pencil, multiple-choice test that consists of 200 questions divided into two separately-timed sections:

Section	Part	Task	Number of Questions	Time	Maximum Score
	1	Photographs	10		495
LISTENING	2	Question-Response	30		
COMPREHENSION	3	Short Conversations	30	45 minutes	
	4	Short Talks	30		
	5	Incomplete Sentences	40	75 minutes	495
READING COMPREHENSION	6 .	Text Completion	* * * 12* * * *		
	7	Reading Comprehension	48		
TOTAL	7 Parts		200 questions	120 minutes	990

The New TOEIC Reading Comprehension Section

This section measures the candidate's ability in understanding written English. You will be tested on your knowledge of vocabulary, grammar and the ability to identify the main idea of a reading passage. There are three parts to this section.

Part 5 – Incomplete Sentences

- 40 questions

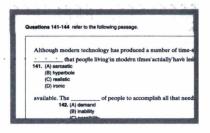
In Part 5 you will read incomplete sentences. Each sentence is followed by four answer choices with words or phrases. You are to choose the answer choice that best completes the sentence and mark your answer on the answer sheet.

101. More than \$3 million in scholarships and _____ were awa from around the world today at the international Science and En (A) trumphs (B) successes (C) prizes (D) conquests 102. They were appreciative of the ______ that was shown to the the teacher training system in British Columbia. (A) fundresia (C) cultivation (C) cultivation (D) hospitality

Part 6 - Text Completion

- 12 questions

In Part 6 you will read four cloze passages — passages with a word or phrase missing in some of the sentences. Each incomplete sentence is followed by four answer choices. You are to choose the answer choice that best completes the sentence and mark your answer on the answer sheet. Note that you may have to refer to other parts of the passage to complete the sentence.



Part 7 - Reading Comprehension

- 48 questions

In Part 7 there are 8-10 single passages and 4 sets of double passages. The passages may be in the forms of letters, emails, announcements and advertisements. Each single passage is followed by 2-4 questions. You should select the best response to each of the questions printed in your testbook. Each of the 4 double passage sets requires you to read two related texts and answer questions about them. You will need to refer to information from both texts to be able to answer some of the questions.

www.nhantriviet.com What's the New TOEIC? 9

Single Passage

ons 153-155 refer to the following advertisement.

The Client Services Manager is responsible for the daily operations of a full-scale customes service team of over 40 employees focused on handling extremely large founds of customer service issues received by both phone and email. Responsibilities include: understanding the products and services that Interact provides, the ability to communicate clearly and effectively with customers and co-workers, meeting customer service level goals set forth by each Interact Business Unit.

Must have 3-5 year' customer service and senior management experience, prefet candidates with wireless or Internet experience. Must have proficiency in using PCs, including word processor and spreadsheets, BA or equivalent work experience is required. Should be able to write clearly, concisely and persuasively.

Please fax your résumé and salary requirements at 203-555-2987 or mail them to:

Attention: Careers Interact, Inc. 701 105th Ave NE, #1320 Seattle, WA 96201

- 153. What is a duty of the position?
 - (A) Receiving customers' phone calls
 - (B) Setting the monthly sales goals
 - (C) Supervising employees
 - (D) Appraising the performance of workers
- 154. What is NOT a requirement for the position?
 - (A) Managerial experience
 - (B) Computer proficiency
 - (C) Writing skills (D) Experience in Web design
- 155. What should candidates submit to apply for the position?
 - (A) A reference letter
 - (B) Desired amount of pay
 - (C) Shift preference
 - (D) A medical history

Double Passage

ns 181-185 refer to the following notice and letter

Notice to members:

The Society of Architects will be holding its fifteenth cannot meeting next month starting on Friday, July 10 and finalising on Sunday, July 12. Online in previous records that the starting of Friday, July 10 and finalising on Sunday, July 12. Online in previous records of the starting from the first firs

Eric Hatfield The Society of Archit 10 Copiey Road Miami, FL

Dear Mr. Hatfield

occ I am not saw if my gases will be allowed to attend. I have refer for all three of our fees. However, ones put inform me as to will need present as soon as possible. I passingle for what carely an early that I favor editored my brief time in the incitry and hairs to out it as well. They are interested in bootsing amenthes, but their glotter briefly before making a final decision. I hope that you inderested

I will await a response from you. Please feel free either to write me a letter in return or simply e-mail me at eriomerize/meymail.com anytime you like. I look forward to your response, and I will see you in a month at the meeting.

181. Why is Joanie Simpson mentioned in the notice?

- (A) All reservations should be sent to her.
- (B) She will be speaking at the conference.
 (C) She is the president of the Society of Architects.
- (D) She is coordinating the speeches at the conference

182. How is this year's meeting different from those of previous years?

- (A) It is more expensive than before.
- (B) Guests must all have reservations
- (C) Its duration is longer than in the past.
- (D) It will have several keynote speakers.

183. What does Eric Hatfield write about the upcoming meeting?

- (A) He will be giving the keynote speech.
- (B) Reservations must be made in advance
- (C) They may have to cancel one of the exhibitions. (D) Some events will allow the audience to participate.

- 184. What does Eric Martin ask in his letter? (A) If people who aren't society members can attend the meeting
 - (B) If he can participate in one of the forums
 - (C) If he can send one check to pay for three people's fees
 - (D) If he is allowed to pay the fees of other individuals

185. What does Eric Martin say about his friends?

- (A) They are not interested in becoming society members.
- (B) They attended college together. (C) They work at a different company.
- (D) They don't have enough money to pay their fees.