# ĐẠI HỌC THÁI NGUYÊN KHOA CÔNG NGHỆ THÔNG TIN 



GIÁO TRÌNH

## ANH VĂN 1

## TÀ̇ LIÊU DÙNG CHO SINH VIÊN KHOA CNTT - ĐHTN

## Biên soan: Nhóm giáo viên Tiếng Anh

 Bộ môn Khoa học cơ bản
## CONTENTS

| Unit \& Topic | Speaking \& Writing | Residing \& Listening | Grammar, Lexis \& Pronunciation |
| :---: | :---: | :---: | :---: |
| INTRODUCTION <br> Grammar glossary Classroom language Numbers Consonant sounds Vowel sounds Alphabet sounds |  |  |  |
| MODULE 1 <br> 1 You <br> Introduction <br> Favourite Page <br> 5 | Exchanging personal information <br> Talking about favourite | A man joining a sports club ft <br> - Two women talking about a man $\boldsymbol{\sigma}$ She's, got you | G Possessive adjective: be questions \& short answers <br> L Days, Months, Colours |
| $\begin{array}{\|l} \hline 2 \text { People } \\ \text { Family } \\ \text { Friends } \\ \text { Jobs Page } \\ 8 \end{array}$ | Talking about family Talking about people you know | 1 Meet the Taits ft - Two women talking about a family photograph | G Present simple: Auxiliary verbs \& Possessive 's L Family: Jobs; Nationality P 3rd personal endings: /s/, /z/, /iz/ |
| 3 Days <br> Habits <br> Likes \& Dislikes <br> Page 11 | Talking about a perfect day Talking about habits and routines <br> Talking about likes and dislikes | * Eight people talking about free time <br> On a perfect day in New York ~Talking about two people's likes \& dislikes | G Adverbs of frequency; like+ -ing; object pronoun <br> Daily activities. <br> Prepositions of time: in, on, at; leisure activities |
| MODULE 2 <br> 1 Living Houses Ilomes Page 16 | Talking about houses and furniture <br> Talking about where you want to live | Buckingham or Beckingham Your house in the stars The best in the world | G There is/ there are; some/ any <br> L Rooms \& furniture; Prepositions of place Positive and negative adjectives |
| 2 Food <br> Eating <br> Diets <br> Page 19 | Talking about food Talking about food combining <br> Talking about famous singers' backstage demands | Eat well, enjoy your food and keep slim <br> - Conversation in a delicatessen | G Nouns: countable \& uncountable; quantity: how much/ how many L Food \& drink, containers, would like |


| 3 Work Personality jlobs Page 22 | Talking about your personality Talking about qualities needed for different jobs Writing a formal letter | $\begin{aligned} & \infty \quad \text { From } \\ & \text { mountain to } \\ & \text { modelling } \end{aligned}$ | G Modals: can, can't, have to, don't have to L Describing character; jobs |
| :---: | :---: | :---: | :---: |
| MODULE 31 Sea <br> Water sports Holidays Page 25 | Talking about water sports Writing a simple narrative | 19 Three people <br> talking about water  <br> sports  <br> $\square$ Shark attack! | C Past simple: regular \& irregular affirmative forms, ago <br> L Water sports. Time expressions: on, in, at, last. Time linkers P -ed endings |
| 2 Solo Feelings Experiences Page 28 | Talking about feelings Talking about Hollywood stars <br> Writing a biography | a Going it alone <br> Interview with Debra  <br> Veal  <br> as I want to be <br> alone  | G Past simple; regular \& irregular negative \& question forms L Feelings; adjective + particle collocations |
| REVIEW <br> Page 31 | Activities to review all the main language poin |  | ts in Module 1-3 |
| ADDITIONAL MATERIALS Page 33 | Hand outs |  |  |
| $\begin{aligned} & \hline \text { DISCUSSION } \\ & \text { •Page } 37 \end{aligned}$ |  |  |  |
| $\begin{aligned} & \text { PRACTICE } \\ & \text { Page } 39 \end{aligned}$ | Practice from 1-10 |  |  |

## Grammar glossary



Collocation refers to words that frequently occur together.
For example: common sense get on well Merry Christmas Expressions are groups of words that belong together where the words and word order
never or rarely change.
For example: black and while Tfiat reminds me, 1 must buy some toothpaste. How do you do?
Objects usually come after the verb and show who or what is affected by the verb.
For example: She closed the window. My neighbour hates we. V'oe made a cup of tea.
Particles are adverbs or prepositions that form part of a phrasal verb. For example: sit down switch off look after
Phrasal verbs are verbs consisting of a main verb + particlefsj. Phrasal verbs arc sometimes referred to as'multi-word verbs'. For example: find out 1 want to set a website up.

1 somethi:is look after my neighbour's pet. Subjects usually come before the
verb and refer to the main person or thinp -'Ou are talking about. For example: Money doesn't grow on trees. My tailor is rich.

T7ie biggest rock and roll grotip in the world liave started their world tour.

## Classroom language

## The classroom

What's that in English?
What's this in English?
answer bag board book cassette/CD player chair definition desk dictionary door map pen picture piece of paper question sentence :.rudent teacher windou word

Teacher language
Work with a partner / in groups of three-Look at the board / photograph. Listen to the conversation / song. Write the answers / your name on a piece of paper. Read the text / article. Use your dictionary / a piece of paper.

## Student language

How do you say ... in English? How do you spell it? Can you repeat that? 1 don't understand.

## Numbers

| 0 | zero / nought | 16 | sixteen |
| :---: | :---: | :---: | :---: |
| 1 | one | 17 | seventeen |
| 2 | two | 18 | eighteen |
| 3 | three | 19 | nineteen |
| 4 | four | 20 | twenty |
| 5 | five | 21 | twenty-one |
| 6 | six | 30 | thirty |
| 7 | seven | 40 | fortv |
| 8 | eight | 50 | fifty |
| 9 | nine | 60 | sixty |
| 10 | ten | 70 | seventy |
| 11 | eleven | 80 | eighty |
| 12 | twelve | 90 | ninety |
| 13 | thirteen | i 00 | a hundred |
| 14 | fourteen | 1,000 | a thousand |
| 15 | fifteen | 1,1000,000 | a million |

Phonetic symbols

| SINGLE VOWELS |  |  |
| :---: | :---: | :---: |
| ${ }^{\prime \prime}$ | hig fish | Thet fij |
| Hid | green beans | Marian bian' |
| A/ | should look | Aud lok/ |
| /4:7 | blue moont | mu: mu:n |
| de. | ten egess | then eqg |
| $\omega$ | abruf mother | Masalmost |
| 19 | learn words: | /13:n wesdz |
| H\% | short talk | /[3010:6/ |
| 4, | fatcat | /fel kiev/ |
| $\mathrm{A} /$ | must come | junst bital |
| de: | calm start | Thaten stary |
| '0]' | hot spot | Arot spral |

## DIPHTHONGS

| A 1 | ear | Ital |
| :---: | :---: | :---: |
| 'el:' | ince | Mens/ |
| rip! | pure | 'pioat |
| m | boy | mand |
| mol | nose | Ansoz' |
| rear | hair | Mies/ |
| rast | eye | (al) |
| Enct | nouth | haven |

## CONSONANTS

| /p/ | pen | ipent |
| :---: | :---: | :---: |
| fid | bid | Arard; |
| d | tea | M\% |
| Ml | deg | dre\% |
| A ${ }^{3}$ | church | , 43 c ] |
| 1 d | jaze | d/3xat |
| Ith | cosi | Austf |
| fip | girl | 4esy |
| $\cdots$ | far | Ansif |
| is | watize | AOs, |
| A ${ }^{\prime}$ | thist | Mim |
| $\cdots$ | then | Bew |
| ds | srake | Smell |
| , $/$ | metisc | H, 12 |
| M | shup | /Iop |
| \% | measure | fincza' |
| Snir | main | Hmeld |
| m | nine | /falin/ |
| 4, | Sing | M11\% |
| m | house | Marey |
| $\pi$ | leg | Aew |
| H | red | fredt |
| W/ | wes | /red |
| 'j] | ye | 1020: |

## STRESS

In this book, word siress is shown by underlining the stressed syllabel
For examle water result disappointing.

LETTERS OF THE ALPHABET

| cif | Nis | Mei | tuli | hav! | de: | /e: |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mat | H20 | Fi | $1{ }^{\text {d }}$ | Go | Qq | Rr |
| HH | Cc | L. 1 | Y |  | Uu |  |
| $\boldsymbol{J}$ | Dd | Min |  |  | Ww |  |
| E/ | 1 ir | Ni |  |  |  |  |
|  | $3 \%$ | 5 |  |  |  |  |
|  | 1 | X ${ }_{\text {s }}$ |  |  |  |  |
|  | 17 | Zz |  |  |  |  |
|  | $v$ |  |  |  |  |  |



1. Present simple
2. Possessive adjectives; possessive "V
3. Collocations with do, go, have, make
4. Adverbs of frequency
5. Like + V-ing
6. Objects
7. Prepositions of time



Listening (2) 1 Kate wants to find out information about Mike. Complete the questions Kate asks Lina with he or his.
a) What's his name?
b) Where does $\qquad$ live?
c) What's $\qquad$ telephone number?
d) How old is $\qquad$ ?
e) What does $\qquad$ do?
f) Is $\qquad$ married?


## $\square$

07 Listen to the conversation and check your answers to 1 . In which order does Kate ask the questions? Find out how much information your partner knows about people in the class.
Use questions from 1.
For example:
What's her name? Paula. 'Where does she live? 'I don't know.' 'What does she do?.


2 Work with a partner. Use the ten headings in 1 and categorise the items in the box.

| January | blue | April | coffee | Thursday | Agatha | Christie | June |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| pasta | yellow | London | Monday | Robert de Niro | September |  |  |
| BMW | Wednesday | tea | December | water | golf | Tuesday |  |
| November | Gabriel Garcia Marquez | July | Sunday | Fiat | skiing |  |  |
| hamburgers | February | Saturday | Julia Roberts | tennis | October |  |  |
| Paris | August | Toyota | basketball | March | green |  |  |

3 Underline or add your own favourite item for each category in 2.
4 Choose five categories from 2. For each category, ask Yes/No questions to find someone with the same favourite as you.

For example: 7s your favourite colour red?' 'Yes, it is.'
'Is your favourite actor Brad Pitt?' 'No, it isn't. It's ...'

Listening (3)

## She's Got You

1 Match the pictures with the words in the box. Which things do you think it is usual for a man to give to a woman when they are in love?


$$
\begin{aligned}
& \text { a penknife a picture golf clubs a bicycle records a memory a pen } \\
& \text { a class ring }
\end{aligned}
$$



Released in 1962, this was one of Country singer, Patsy Cline's most popular songs.

2. Listen to the song "She's got you". Fill in the blank with the words in 1.

## She's got you.

I've got your.. 1 $\qquad$
That you gave to me,
And it's signed with .... 2
. 2. $\qquad$
Just like it used to be.
The only thing different
The only thing new:
I've got your ...3.... $\qquad$
She's gut you.
I've got your .... 4 $\qquad$ . ......
That we used to share.
And ... 5 $\qquad$ still sound the same
As when you were here.
The only thing different
The only thing new:
I've got your .. 6 $\qquad$
I've got your ... 7 7.

Or has it got me?
1 really don't know.
But I know

It won't let me be.
I've got your $\qquad$ 8 $\qquad$ ring
That proved you cared.
And it still looks the same
As when you gave it. dear.
The only thing different.
The only thing new:
I've got these little things, She's got you.
3. Discuss in pairs and answer these questions.
a) Which things in 1 has the singer got?
b) What has the other woman got?
c) Do you think the singer feels: happy; sad; angry?


## Language reference: questions \& short answers

You use be, do or have to make questions and give short answers.

|  | Question | Short answer Yes | Short answer No |
| :--- | :--- | :--- | :--- |
| be: | Are you married? | Yes, I am. | No, I'm not (I am not). |
| do: | Do you speak French? | Yes, I do. | No, I don't (I do not). |
| have: | Have you got a car? | Yes, I have. | No, I haven't (I have not). |

Work with a partner. Complete each question below in three different ways. Use words and expressions provided or your own ideas.
a) Are you (hungry? tired? happy? stressed? nervous? ?)
b) Do you like (dancing? karaoke? beer? swimming? skiing? ?)
c) Do you (smoke? speak French? live with your parents? drive?
d) Have you got (a bicycle? a computer? a pet? a mobile phone?

## People

## Lexis: family words

1 Read the description of the two Tait families. Name each person in the photograph.
have got
I've got - I have got you've got you have got he's got - he has got she's got - she has got it's got - it has got we've got - we have got they've got - they have got

Regular plurals
1 son-2 sons
1 family - 2 families
Irregular plurals
1 person - 2 people 1 child -
2 children 1 man - 2 men 1
woman - 2 women


CHARLIE TAIT AND WILLIE TAIT are identical twin brothers. Charlie is married to Lisa, and Willie is married to Dawn. Lisa and Dawn are sisters. Both couples have got three children. Charlie and Lisa have got one son and two daughters. Kevin is 16, Kyiie is 13 , and Claire is 6 . Willie and Dawn have got two sons and one daughter. Michael is 16 , Scott is 12 , and Becky is 5 . The two families live next door to each other in Newcastle.

2 Work with a partner. Read the following descriptions and identify the people.

Charlie is
my father. Lisa is my mother.
I've got two
sisters called Kylie and Claire.

Who am I? Kevin

Charlie is her uncle. Lisa is her aunt. She's got two brothers.

Who is she?

3
Dawn is his sister-in-law. Michael and Scott are his nephews. He's got one niece.

Who is he?

4
5
Kevin, Kylie and Claire are our cousins. Willie and Dawn are our parents. We've got a little sister called Becky.

Who are we?

Kevin is their nephew. Kylie and Claire are their nieces. They've got two sons and a daughter. Who are they?

3 Write a similar description for Kylie, Lisa or Claire from the photo. Give it to your partner. Who is it?

## Language reference: present simple

You use do or does to make questions and give short answers with all verbs (except be and have $g o t$ ) in the present simple.

| Question | Short answer Yes | Short answer No No, I don't (I |
| :---: | :---: | :---: |
| Do you live in London? Does he | Yes, 1 do. Yes, he | do not). No, he doesn't (he |
| work in an office? Do they like |  | does not). No, they don't |
| coffee? | Yes, they do. | (they do not). |
| Note: You don't use do or does with 6e or have got. |  |  |
| 'Has your sister got a job?' NOT i geespurimiter-mineegotöjot? |  |  |
|  |  |  |
| 'Are you retired?' NOT Deyouberetiredt |  |  |

Notes: Add es to the verbs ending with "s .ss. sh, eh. o. x".
E.g. watch - watches go-goes wash - washes relax relaxes

