

ĐỀ TÀI KHOA HỌC CẤP CƠ SỞ NĂM 2006

BỘ ĐỀ LUYỆN THI KẾT THÚC MÔN NGOẠI NGỮ (NGA - ANH) TRÌNH ĐỘ C DÀNH CHO HỌC VIÊN CAO HỌC TẠI HỌC VIỆN CHÍNH TRỊ QUỐC GIA HỒ CHÍ MINH PHẦN TIẾNG ANH

CƠ QUAN CHỦ TRÌ: VỤ HỢP TÁC QUỐC TẾ

CHỦ NHIỆM ĐỀ TÀI: TH.S TRẦN THỊ BÍCH THỦY

THƯ KÝ ĐỀ TÀI:

TRẦN THỦY PHƯƠNG

HÀ NỘI - 2006

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HỌC VIỆN CHÍNH TRỊ QUỐC GIA HỒ CHÍ MINH

Đ**Ề THI TIẾNG ANH** TRÌNH ĐỘ C – MÔN ĐỌC VIẾT (90')

Họ tên thí sinh: Ngày tháng năm sinh	•
Co quan:	
Ngày kiểm tra:do Vụ Sau đại học tổ chức Số báo danh:	
Chữ ký giám thị 1 Chữ ký giám thị 2	
điểm bằng số điểm bằng chữ Giám khảo1 giám khảo2	số phách
<u> </u>	
TEST 1	
PAPER ONE: READING COMPREHENSION (30 MINU	TES)
Section A: Choose the word or phrase that best complete	es each of the
following sentences. Circle the letter (A, B, C or D) of the co.	rrect answer
1. I lost too much money betting at the races last	time, so you
won'tme to go again.	<u>.</u> .
A. convince B. impress C. persuade D. u	rge
	_
2. The shop assistant washelpful, but she felt	ne could have
given her more advice.	
A. entirely B. exactly C. quite D. totally	
.The new manager explained to the staff that she hoped to	new
procedures to save time and money.	•

A. manufact	ure	B. est	tablish	C. (contr	ol D	. resto	ore	
4. When I	went to	o talk	to the	manager,	he	told	me	he	could
only	me a fe	w minute	es.						
A. provide	H	3. spare		C. hear	D. 1	et			
5. You can lea	arn as r	nuch the	ory as	you like, b	ut yo	ou onl	y ma	ster	a skill
byit	a lot.								
A. practising	3	B. trai	ining	C.	exerc	rcising D. doing			
6. Some people	think i	t is	to	use long and	l littl	e-kno	wn w	ords	•
A. clever	B. int	entional		C. skilled		D.	sens	itive	
7. When the time	me cam	e to	t	he bill at the	e hot	el she	foun	d hei	r purse
had been stole	n.								
A. pay	B. pay	out	C.	pay for		D.	pay ι	ıp	
8. In spite of	her pro	otests, he	er fathe	r	he	er trai	n for	race	three
hours a day.									
A. let	B. mad	le	C. in	sisted		D. ca	used		
9. Learners	of	English	as	a foreign	la la	ınguaş	ge (often	fail
to	betw	een unfa	ımiliar	sounds in th	at lai	nguag	e.		
A. separate]	B. differ	(. distinguis	h]	D. so	lve
10. These old I	houses a	are going	to be	• • • • • • • • • • • • • • • • • • • •	so	on.			
A. laid out	B. ru	n down	C	. pulled dov	٧n		D. kr	ıocke	ed out
11	it wa	s raining	heavily	he went ou	ıt wit	hout a	ı rain	coat	
A. In spite	B. ir	spite of	,	C. However]	D. Al	thou	gh
12. As far as I	'm		it's qui	te all right f	or yo	ou to le	eave e	early	•
A. concerne	d l	B. regard	ed	C. consulted	d		D. b	othe	red
13. Could you	be mo	re specif	ic abou	t what is			in thi	is par	rticular
job?									
A. enclosed	В. с	oncentra	ted	C. presen	ited		D. in	volve	ed .
14. If we had l	known y	our new	addres	s, we		to see	you.		

A. came B. will come C. would come D. would have come 15. It's..... long time since he last saw his relatives.

B. too

A. so

C. such a

D. much

Section B: Read the passage and choose the best answers for the questions that follow them

You would like to take good photographs of real life situations but you have few ideas for pictures. I suggest you look around you. The everyday world is full of scenes being played by an ever-changing group of actors. You probably passed a dozen picture situations without noticing on your way to work this morning.

The realistic approach to photography has been perfected in the past by such masters as Henri Carties-Bresson and Bill Brandt. But while you can learn a great deal from looking at the work of others, any success you can hope to achieve in this field has to come from developing an individual approach.

The main requirement for any photographer has little to do with technical matters. You must develop an awareness of the world around you and the people who inhabit it, and you should learn to notice when a situation may develop to a point where you will be able to take a good picture. Those who have searched his happy state will be prepared when that moment arises, and will simply raise their camera quickly and shoot. Others who are not so aware will be struggling with camera cases and lens caps.

Film manufactures must be delighted at the thought of the inexperienced photographer setting out in search of the right situation and the right moment. Many miles of costly material have passed through thousands of cameras as this endless search continues. But although a lot of

this waste must be put down to inexperience, you will find that even the professionals have to use a lot of film when they are out of shooting.

Not every shot is going to be a winner. If you look at the work of even the best photographers you'll notice dozens of pictures have had to be taken only because they lead up to the successful shot of a situation that the photographer has obviously been observing through the lens. You may find that you have taken one or two pictures after the right moment has passed as well. There is seldom more than one shot which stands out. There is just one point where it all comes together, and you often have to waste film to catch that precious moment.

- 16. How can you become a better real-life photographer?
 - A. by watching other photographers at work
 - B. by learning about famous photographers
 - C. by just taking a great many photographs
 - D. by developing skills and ideas for yourself
- 17. The best real-life photography depends on.....
 - A. going out and searching for unusual situations
 - B. becoming highly skilled in camera techniques
 - C. being able to tell when a good situation might arise
 - D having a camera which is easy and quick to use
- 18. The waste of film in real-life photography is.....
 - A. expensive and unnecessary.
 - B. essential to the production of good pictures
 - C. limited to amateur photographers
 - D. the result of poor choices of subject
- 19. What is likely to be most successful?
 - A. taking pictures without too much preparation

- B. taking a whole series of similar pictures
- C. taking great care to set up the situation
- D. taking one picture at the right moment
- 20. This text is taken from
 - A. A camera instruction booklet
 - B. An advertisement for film
 - C. A history of photograph
 - D. An introduction to photography

PAPER TWO: WRITING (60 MINUTES)

Section A: Use of English (40 minutes)

A. Gap-filling:

Fill each of the numbered blanks in the following passage. Use only one word in each space.

them offer an evening meal if you arrive early enough. There are a few rules						
like having to be in by 11p.m in the evening and (28)by 10						
a.m in the morning but otherwise you're free to do what you want. Now I really believe that the best thing about this whole holiday was meeting so						
were only for the young and noisy, but not any (30)You can't						
imagine what a variety there was ! Anyway what are you all doing next year?						
B. Sentence Building						
Make all the changes and additions necessary to produce a complete						
sentence.						
Example: She/ give/ I/ flower/ birthday						
Possible answer: She gave me some flowers on my birthday						
31. I /be used/ get up early/ don't mind / leave/ 5 o'clock/ morning.						
32. I /wet through/ if I/ know/ it /rain/ I /take /umbrella.						
33. My brother /learn /English / five years now.						
34. He remembered /lock /the door before leaving.						
35. Teacher /whom /you/ see / party / my friend.						

36. My mother / interested /study /economics.
37. We /not happy /during /last few /year.
38. When /I /arrive /victim /bring /hospital /police.
39. What /weather /like /while /you /be / Dalat last month?
40. My son /ten /old next Monday.
C. Sentence transformation
Rewrite each of the following sentences in such a way that it means
exactly the same as the sentence printed before it.
Example: I haven't enjoyed myself so much for years.
It's years
Answer: It's years since I enjoyed myself so much.
41. After fighting the fire for twelve hours the firemen succeeded in putting
it out.
The firemen managed
42. It was such rotten meat that it had to be thrown away. The meat was
43. I haven't eaten this kind of food before.