

**HUE UNIVERSITY  
COLLEGE OF FOREIGN LANGUAGES  
DEPARTMENT OF ENGLISH**

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**NGUYEN VAN TUAN**

# **SPEAKING 3**



**HUE - 2006**

## Chapter 1: PERSONAL AND SOCIAL ISSUES

### Unit 1: LOVE

#### Vocabulary

appropriate   lazy   boyfriend   love   break up   relationship

sloppy   difficult   teenager   girlfriend   would   impolite

#### Let's Talk Words

approve   generation   bring home   judge   care about

constant   race   culture   religion   disapprove

#### Usage

*Work with a partner. Read all the vocabulary to each other. Decide which words describe people and which describe their feelings.*

People : race , \_\_\_\_\_

Feelings : approve, \_\_\_\_\_

#### Let's Start

*Work in pairs. Read the situation below. Decide who will play the role of the teenager and who will play the role of the parent. If you were the parent; what would you do? If you were the teenager, what would you do? Role play.*

**PARENT:** You know your teenager is in a difficult relationship. Your child is dating someone who is sloppy, lazy, and impolite. You want them to break up. Talk to your teenager and try to get him or her to consider dating another person.

**TEENAGER:** You are in love! You think the person you are dating is the best thing that has ever happened to you. You see this person as wonderful, fun to be with, and attractive. You think your family doesn't understand your relationship. Explain your situation and feelings.

## Let's Talk

1. What five characteristics do young people usually consider when they look for a boyfriend or a girlfriend?
2. How do older people, or the parents of the younger generation, usually judge a potential partner? How do these characteristics differ from the younger generation's ideas of a potential partner?
3. Did your parents disapprove of any of your past relationships? Why?
4. Did you disapprove of any of your children's or sibling's relationships? Explain why.
5. If you disapproved of a family member's relationship, would you tell that person how you felt? Why or why not?
6. Have you ever dated someone whom you would never want to bring home to your family? If so, explain why you chose not to introduce that person to your family. If not, did you always introduce your dates to your family? Explain.
7. Would you break up with someone if your family disapproved of that person? Why or why not? Have you ever broken up with someone because of that reason? Why or why not?
8. In your country, who decides whom a person should marry? Does the person decide, or the parents? How do you feel about that? How do you feel about people who don't marry someone of the same race, religion, or culture? Why? If that person were someone in your family, would you feel differently? Explain.

## Unit 2:

## STRESS

### Vocabulary

more than	owe	raise	associate	shout
sight	less than	stress	manage	million

### Let's Talk Words.

afraid	negative	relax	better	nervous	responsibility
cause	occur	scare	combat	optimist	throughout
deal with	pessimist	upset	destroy	physical	way
handle	positive	mental	reduce		

## Usage

### Word Association Game

*Work in pairs. One student will say a word. The other student will choose a word that can be associated with that word and then explain why. Write your word pairs below.*

Student 1: upset

Student 2: stress

Student 2: People feel upset when they have a lot of stress in their lives.

### Let's Start

*Compare the situations and decide which would be more or less stressful. Write more or less. Then form into groups and discuss your ideas.*

1. raising two children \_\_\_\_\_ stressful than managing a hundred employees
2. owing the government a million dollars \_\_\_\_\_ stressful than being sick for a year
3. losing your sight \_\_\_\_\_ stressful than losing your hearing
4. having too much to do \_\_\_\_\_ stressful than having nothing to do
5. your boss shouting at you \_\_\_\_\_ stressful than, your spouse shouting at you

### Let's Talk

1. What is stress? What five things can cause stress?
2. What are five positive ways people deal with stress?
3. What are five negative ways people deal with stress?
4. Talk about the most stressful day that you have ever had. How did you handle the stress?
5. When you were a child, how did people in your family deal with stress? Give some examples.
6. Have you ever broken or destroyed anything when you felt very stressed? What have you done to combat stress?

7. When someone you know is very upset and shows signs of stress, does it scare you? What do you think might happen? Has this ever happened to you? Explain.
8. Would you take a very stressful job if you were paid a high salary? Why or why not?
9. How can people reduce stress in their lives? What are some things people do to relax?
10. Where do you think it is most stressful to live? Why?
11. Do you think that being single is less stressful than being married? Why or why not?
12. Do you think it is more stressful to work at a job that is physically or mentally challenging? Why?
13. Are you an optimist or a pessimist? Why is it better to be an optimist when negative events occur in your life?

### Think

*Throughout life people have stress. Compare your life now to your life when you were a child. What is more stressful now? What is less stressful? Why? Discuss in a group.*

## Unit 3: GROWING OLD

### Vocabulary

accomplish    achieve    grow (old)    make a difference    senior citizen    take turns

### Let's Talk Words

advantage	golden years	positive light	affect	help
recognized	ail	how old	reflect	cane
leader	refuse	care	lifestyle	retirement
convalescent	mandatory	wheel chair	hospital	media
depict	negative light	distinguished	nursing home	elderly

## Let's Start

*What do you want people to think and say about you when you become a senior citizen? Answer the following questions. Then share your answers with someone in the class.*

1. Where did you grow up?
2. What did you like to do when you were very young?
3. Did you ever help anyone? Who? How did you make a difference in that person's life?
4. How do you treat your family and friends?
5. What have you achieved or accomplished? What kind of person are you?

## Let's Talk

1. What are five fears that you have about growing old?
2. How "old" is old? Why? Explain.
3. What are some advantages people have when they become senior citizens?
4. How can older people help younger people? How can younger people help older people? Give some examples.
5. In the United States, many senior citizens need special care. They live in places called convalescent hospitals or nursing homes. Where do ailing seniors live in your country?
6. Some people become famous, distinguished, or recognized leaders after they enter their "golden years." Name a few of these people. What did they accomplish?
7. Was there an elderly person in your life who was special to you when you were a child? How did that person affect your life?
8. What plans have you made for your retirement? How do you think your lifestyle will change when you become a senior citizen?
9. Do you think there should be mandatory retirement for people over 65? Why or why not?
10. How have people in your county treated senior citizens? Explain.
11. How does the media depict older people? Do TV shows or movies generally show aging in positive or negative light? Give some examples.
12. What are the "golden years"? Do you think that your older years will be "golden"? Why or why not?

## Think

*Imagine you are in your golden years. Sit on a park bench and reflect on your life.*

1. Do you remember your accomplishments, achievements, failures, adventures, some joyous and some somber events? Share your thoughts.
2. Have you had any regrets? How can you change your life and lifestyle now to avoid further unhappiness and failures?

## Unit 4: POLLUTION AND RECYCLING

### Vocabulary

aluminum    bottle can    garbage glass smog    noise

store    pollution    styrofoam    paper    waste

plastic    pollute    pollution    problem    recycle

### Let's Talk Words

active    environmental    concern    group    conserve

force    contribute    frequent    convince    gasoline

depend on    improve    director    recycling center

resources    eliminate    safe    volunteer

### Usage

*Work with a partner. Decide the answers together. Use your vocabulary words and other words you know to write as many possibilities as you can. Share your ideas with the class.*

Smog is caused by \_\_\_\_\_.

Recycled aluminum cans are made into \_\_\_\_\_.

Recycled paper is used for \_\_\_\_\_.

Noise pollution is caused by \_\_\_\_\_.

Recycled styrofoam can be used for \_\_\_\_\_.

Recycled plastic is used to make \_\_\_\_\_.

Glass and bottles are recycled at \_\_\_\_\_.

Garbage and waste can be stored \_\_\_\_\_.

## Let's Start

*The president put your group in charge of improving your local city's environment. Make a list of all the environmental problems in your city. Then make a list of how these problems will be corrected.*

*Present environmental problems*

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*How they will be corrected*

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## Let's Talk

1. What are five things that can be recycled ? Name five things that can't be recycled and explain why.
  2. Have you ever recycled anything? What and why? If not, why not?
  3. What are some things that are recycled in your country?
  4. The United States has government recycling centers. People bring things that can be recycled to the centers, and they receive money for them. Are there recycling centers in your country? If so, how much do people get paid for each item recycled? If not, why do you think there aren't any recycling centers?
  5. Do you think people should be forced to recycle? Why or why not?
  6. What are five things that cause pollution? What can be done to eliminate pollution?
  7. What is carpooling? Why do most people drive alone instead of carpooling? Give three reasons.
  8. What environmental groups are active in your country? Have you ever contributed your time as a volunteer to an environmental group? Why or why not?
  9. Do you think smaller families usually use fewer resources, or do you believe it depends on the individual family's concern for the environment? Explain.
  10. What are landfills? Where are they in your country? Do you think they are safe for the environment? Why or why not?
  11. How do you think we can make the earth a cleaner and better place in the future?
- How do students improve the environment? Do most students in your class carpool? What is the most frequently recycled item?



## Unit 5: THE HOMELESS AND WELFARE

### Vocabulary

find out    homeless    represent    services    social worker    welfare

### Let's Talk words

aid	jobless	specific	assist
low cost	success	business	housing
successful	change	needs	suggest
cross out	offer	support	depressed
poverty	system	food	stamps
private	best way	give reasons	profession
unemployed	hunger	program	unhealthy
in order for	provide	utility rates	individual
public assistance	job counselor		

### Usage

*Work in a small group. Draw some pictures you believe will represent the life of someone who is homeless. Then use your vocabulary words to tell a story about your pictures.*

### Let's Start

*Work in pairs. Read the situation below. Decide who will play the role of the social worker and who will play the role of the homeless person. Role play.*

Social worker: How long have you been homeless?

Homeless person: \_\_\_\_\_.

Social worker: How did you become homeless?

Homeless person: \_\_\_\_\_.

Social worker: How did you find out about our services?

Homeless person: \_\_\_\_\_.

How can I find a job? Do you know anyone who would hire me?

Social worker: \_\_\_\_\_.

Homeless person: Where are some places I can stay until I start working again?

Social worker: \_\_\_\_\_.

Homeless person: What are some other ways I can change my life?

Social worker: \_\_\_\_\_.

## Let's Talk

1. Give some reasons why people I become homeless.
2. Do you know anyone who was or is homeless? Explain.
3. Have you ever seen any homeless people on the street? What do you do when you see them? Have you ever given a homeless person anything? What? Why?
4. What do you think is the best way to help a homeless person? Give an example.
5. What are some things that individual people in your country do to help poor people?
6. Are there any homeless people in your country? What does the government do to help them?
7. In the United States a welfare system helps to provide assistance to some individuals who cannot support themselves or their families. Food stamps, low-cost housing, shelters, reduced utility rates, and sometimes money are offered by the government. What do you think about this?
8. Does a public assistance or welfare system exist in your country? Why or why not? If there is one, do you know anyone who is or was receiving assistance? Who? Why did that person need help?
9. Name some professions that help homeless people. Name some occupations that help people improve their lives so they might not become homeless.
10. If you were the president or leader of your country, how would you end poverty?

## Unit 6:

## GENDER ROLES

### Vocabulary

nowadays            go (out)            outside            accomplishment

household            respect            leadership            role

chore            look up to            congratulate            typically

### Let's Talk Words

expect            typical            laundry            women's rights

modern            movement            put (away)            put (out)            take (out) trash