## TRƯỜNG ĐẠI HỌC ĐÀ LẠT <br> 8 * *



## GIÁO TRiNH TIẾNG ANH 4

# (Dành cho sinh viên ngành Toán - Tin) 

## KHOA NGOẠI NGỮ

## CONTENT

LỜI TỰA ..... 3
UNIT 1: MATHEMATICS ..... 4
UNIT 2: WHAT IS A COMPUTER? ..... 11
EXERCISES ..... 12
UNIT 3: NUMBERS AND MATHEMATICS ..... 16
UNIT 4: CHARACTERISTICS ..... 22
EXERCISES ..... 23
UNIT 5: STATISTICS ..... 31
UNIT 6: MAINFRAMES ..... 37
EXERCISES ..... 38
UNIT 7: CALCULUS ..... 44
UNIT 8: STEPS IN PROBLEM SOLVING ..... 50
EXERCISES ..... 52
UNIT 9: DISCRETE MATHEMATICS ..... 56
EXERCISES ..... 57
UNIT 10: PROGRAMS AND PROGRAMMING LANGUAGES ..... 62
EXERCISES ..... 63
GLOSSARY ..... 70

## LỜI TỰA

Nhằm đáp ứng kịp thời nhu cầu học Tiếng Anh chuyên ngành của sinh viên Toán Tin, chúng tôi biên soạn, biên tập một số bài học có liên quan in trong giáo trình này. Vì khả năng có hạn, giáo trình tất không tránh khỏi những sai sót, kính mong nhận được sự góp ý từ phía bạn đọc để lần tái bản sau sẽ tốt hơn.

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Khoa Ngoại Ngữ
Trường Đại học Đà Lạt

## UNIT 1: MATHEMATICS

## Pre-reading:

1. Would you like to do science?
2. Which branch of science do you like?
3. You are studying mathematics, why do you like it?

Mathematics plays an important part of your lives. Today mathematics is of the great use to many sciences, so more and more mathematical books are printed in many languages, especially in English.
Anyone who works with any branch of science or technology needs to be able to talk about numbers and shapes. Notice how following numbers and shapes are said in English.

## Numbers:

$28 \%$ : Twenty-eight per cent.
10.3 : Ten point three
$\frac{4}{9}$ : Four ninths (four over nine)
$4^{2}$ : Four squared
$5^{3} \quad$ : Five cubed
$5^{4} \quad$ : Five to the power of four
1.623.457 : One million, six hundred and twenty-three thousand, four hundred and fifty seven.
$|+2|:$ Absolute value of two.
Derivation of $y^{\prime}=4 x+1$ ( $y^{\prime}$ equals four $x$ plus 1)
Function of $y=2 x^{2}+x+1$ ( $y$ equals two $x$ squared plus $x$ plus 1)
+2 : Positive number two
-2 : Negative number two
$\frac{3}{4}$ : Three is numerator and four is denominator
$\frac{3}{10}:$ Fraction three over ten
$2 \frac{3}{10}$ : Mixed number of integer two three over ten
$\mathrm{AxB} /(\mathrm{A})(\mathrm{B}) \quad:$ Parentheses ( A )(B)
AxB/A.B : Dots A.B
How we can read the following mathematical formulas in English: $2 x+3 y-2=\frac{3 Z}{4 x}$ (Two x plus three y minus 2 equals three $Z$ devided by four $x$ )
Four basic operations of arithmetic are:Addition, subtraction, multiplication, division.

$$
6 \times 7=42(\text { six times seven is forty two })
$$

## The symbols and their expressions:

| a. | + (Plus) | k. | $\% \quad$ (percent) |
| :--- | :--- | :--- | :--- |
| b. | - (minus) | 1. | $>$ (is more than) |
| c. | x (multiplied by) | m. | $\in$ (is an element of) |
| d. | $:$ (divided by) | n. | $\infty$ (infinity) |
| e. | $=$ (is equal to) | o. | $\sqrt[3]{ }$ (cube root) |
| f. | $\approx$ (is equivalent to) | p. | $\sqrt{ }$ (square root) |
| g. | $\geq$ (is more than or equal to) | q. | $x^{2}(\mathrm{x}$ squared) |
| h. | $\subset$ (is a subset of) | r. | $x^{3}(\mathrm{x}$ cubed) |
| i. | $<$ (is less than) | s. | $\mathrm{x}^{4}(\mathrm{x}$ to the power four) |
| j. | $\leq$ (is less than or equal to) | t. | $\Pi$ (pi) $\infty$ (infinity) |

How would the names of the shapes below be read in English?

- Two dimensional shapes:



- Three dimensional shapes





## Teaching points:

Active: The simple present
Passive: The simple present
Suffix: - ion

## (2)

## WORKING WITH VOCABULARY

## A. Focus on the reading:

| Arithmetic | Lives |
| :--- | :--- |
| Equals | Multiplication |
| Formulas | Times |
| Dimensional | Said |
| Plays | Who |

Choose the best words or phrases above for each sentence, if you need help, look at the reading again (use each word only once)

1. Any one $\qquad$ works with any branch of science or technology needs to be able to talk about numbers and shapes.
2. Notice how the following numbers and shapes are $\qquad$ in English.
3. Mathematics $\qquad$ an important part of our $\qquad$
4. Six $\qquad$ seven is forty two
5. How we can read the following mathematical $\qquad$ in English.
6. Four basic operations of $\qquad$ are.
7. Addition, subtraction, $\qquad$ division.
8. Two x plus three y minus 2 $\qquad$ three z divided by four x .
9. Two $\qquad$ shapes are...

## B. Focus on new context:

Here is more practice with the new words from the reading choose the best word for each sentence (use each word only once)

Arithmetic
Plays
Dimensional
Multiplication

| Equals | Times |
| :--- | :--- |
| Formulas | Said |
| Lives | Who |

1. If we want to say, for example, that in any circle the diameter is twice the radius we can write: d $\qquad$ 2R
2. $\qquad$ is one branch of mathematics.
3. Do you know the girl___ is standing outside the door.
4. It is $\qquad$ that English is an international language.
5. It's difficult to read mathematical $\qquad$ in English
6. When she was seven, she learnt by heart the $\qquad$ table.
7. $\qquad$ out of number today he is absent from lesson again.
8. Because we are students our $\qquad$ are different from theirs.
9. Some students don't understand the term of $\qquad$ analysis.

## UNDERSTANDING THE READING

## A. Comprehension questions:

## * Answer the questions about the reading:

1. Why are more and more mathematical books printed in English?
2. Why do scientists and technologists need to be able to talk about numbers and shapes in English?
3. Why does mathematics play an important part of our lives?
4. Can you read: $+2 ;-2$ in English?
5. Can you do the algebraical maths: If $3 a+4$ is greater than 16 , then a must be
a. greater than 4
c. equal to 4
e. greater than 3
b. less than 4
d. less than 5

## B. Details: Write T if the sentence is true and $F$ if it is False

1. Mathematics is necessary for us because it helps to research
2. Sciences need mathematics
3. Some branches of science don't need mathematics
4. Two halves of a circle can be called semi-circle
5. A rectangle has four right angles
6. The symbol: $\geq$ can be read: more than or equal to
C. Main idea: Check $\checkmark$ the two most important ideas from the reading
7. Some mathematics symbols
8. How to do maths
9. Mathematics and its use in our lives
10. The names of shapes
11. The methods of studying mathematics

## D. Writing

Write two following basic properties of numbers in English

1. $2 \times 2=4 \quad$ or $(-2)(-3)=+6$
2. $(+5)(-10)=-50$ or $(-6)(+8)=-48$

## WORD STUDY

## A. The passive and active in the simple present tense

1. In passive, we are more interested in the objects of the active sentence.
2. This is because the subjects are not important at the moment or because we don't know who or what is responsible for the event
Form: The passive is formed by putting the verb to be into the same tense as the active verb. The subject of the active verb becomes the "agent" of the passive verb
Example: Active: My grandfather plants this tree
Passive: This tree is planted by my grandfather
(The example above indicates that the passive of the simple present requires the simple present form)
The simple present is used: - To express a habit

- To express a fact which is always true

Ex: Vegetarians don't eat meat

- To express a fact which is always true for a long time

Ex: We study at Dalat University
Practice: Put the verbs in the correct forms, all the verbs are in simple present, either in the active or in the passive

1. Complex algebraical fraction $\qquad$ by the same method used in arithmetic (simplify)
2. The oldest villagers $\qquad$ to attend a meeting (invite)
3. They $\qquad$ science books in English (print)
4. English $\qquad$ in many parts of the world (speak)
5. The doctor $\qquad$ on the patient (operate)
6. She $\qquad$ from bad headaches (suffer)
7. She $\qquad$ in touch with her family by phoning home every Sunday (keep)
8. Wood $\qquad$ in water (not sink)
9. Three persons $\qquad$ in a car cash (injure)
10 Water $\qquad$ from the rivers by women and children (bring)
10. That film $\qquad$ on TV tonight (not show)

## B. Word forms: Nouns

Sometimes verbs and nouns are the same forms; sometimes we can change verbs to nouns by adding suffix.

| ION |  |  | SAME FORM |  |
| :--- | :--- | :--- | :--- | :---: |
| $\underline{\text { Verbs }}$ | $\underline{\text { Nouns }}$ |  | Verbs |  |
| Subtract | - Subtraction | Play | - Play |  |
| Communicate | - Communication | Change | - Change |  |
| Act | - Action | Work | -Work |  |
| Retract | - Retraction | Use | - Use |  |

PRACTICE: Choose the correct forms of the words above to complete each sentence (use each word only once)

1. We can $\qquad$ the form of $y$-x by factoring out -1
2. The government plans to make important $\qquad$ to the tax system
3. In the serf system people could $\qquad$ a sheep for a hammer
4. Casino is a place where people $\qquad$ gambling games for money
5. Youth is the time for $\qquad$ , Age is the time for repose
6. I didn't get into $\qquad$ with him for long
7. If we $\qquad$ 7 from 10, we have 3
8. Many of Shakespear's $\qquad$ are tragedies under the feudalism
9. He is a person who $\qquad$ kindly toward everyone
10. I saw her last on the flight to Hanoi since then we haven't $\qquad$ for years
11. The boss $\qquad$ the workers too hard
12. The $\qquad$ of building the bridge spaning Danh River took two years
13. Ten from seven is a very simple $\qquad$

## BUILDING VOCABULARY SKILLS

## Vocabulary review

Match each word in column A with the word in column B that has opposite meaning:

## A

1. Negative number
2. Subtracting
3. Greater than
4. Absolute value
5. Negative infinity
6. Not equal to
7. Greater than or equal to

B
Less than or equal to
Is the same as
Positive number
Less than
Multiplication
Minimum value
Positive infinity
Adding

## CONTEXT CLUES

Choose the answer that is closest in the meaning to each word or phrase underlined use context clue:

1. He knew it was a waste of time to carry on studying archaeology and the moment he started gaderning again
a. conitnue
b. begin
c. finish
d. start
2. It is very dry today will you help me water the plants?
a. moisten
b. wet
c. irrigate
d. sprinkle
3. Can you please tell me a little about yourself?
a. speak
b. talk
c. say to
d. explain
4. Do you mind my turning the TV on now?
a. show
b. disapprove
c. want
d. like
5. The enjoyable thing about travelling by train rather than by car is that you can sleep or read during the journey
a. cheerful
b. pleasurable
c. interested
d. pleased
6. She had taken over the cooking at home for her father's dinner parties and she had started to make up her own recipes
a. discover
b. do
c. invent
d. work
7. She has always enjoyed taking care of her sister
a. training
b. looking after
c. bringing
d. training
