



THAI NGUYEN UNIVERSITY
Socialist Republic of Vietnam



**SOUTHERN LUZON STATE
UNIVERSITY**
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**ANALYSIS OF FACTORS INFLUENCING TO VOCATIONAL
EDUCATION TRAINING IN VIETNAM: IMPLICATION FOR
IMPROVING ITS QUALITY PERIOD 2013 - 2020**

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BIOGRAPHICAL SKETCH

The author was born in Hanoi capital City in 1972, Vietnam and spent his home land city. He was raised by his parents, together with his four older sisters. He was the youngest child. He finished his elementary education with honors and graduated salutatorian in high school. In November 1995, he obtained his University degree of Hanoi University of Technology in Mechano – Informatics Engineering technology. In September 2001, he also graduated Bachelor of General Business Administration in National Economic University. In May 2003, he obtained his Master in Development of Management (MDM) in Asian Institute of Management (AIM), Makati city, Metro Manila, the Philippines with Management Research Report title: *“Expansion Strategy Of The Vocational Technical Education Project To Enhance Capacity Of The Viet Nam Vocational Technical Education And Training System”*

He started his career at Daewoo Plastics Engineering Ltd. Company (Korea) at Hanoi in September 1995 and then, he has been continued his career at Kurihara – Thang Long Jointventure Ltd. Company (Japan and Vietnam); High Technology Electrical Engineering Ltd. Company (Singapore); and then Sumitomo Densetsu Corporation (Japan) from January 1996 to September 2000 as Heating Ventilation Air Conditioning (HVAC) engineer in Hanoi. From September 2000 to 2006, he has worked at General Directorate of Vocational Training.

From January 2007 to June 2009, He also gained knowledge and experience in leadership and state management as the assistance to Vice Minister of Ministry of Labour, War Invalids and Social Affairs. At present, he is Deputy Director, Department of Skills Development, General Directorate of Vocational Training. His main assigned functions

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He decided to take up Doctor in Business Administration (DBA) joined training by Thai Nguyen University (Vietnam) and Southern Luzon State University (Philippines) in 2010. He believed that gaining knowledge should be continuous and one should not be contented on earning a degree. There are many ways to upgrade one's knowledge and skills. Getting a formal education is only one of them. He was named in the Dean's List for three years and earned his Doctor in Business Administration in 2013.

He plays tennis and swimming to make himself fit and healthy. He loves listening to alternative and pop music. He believes that life is a journey. Being successful is not reaching the top. It is how you made the journey and reaching your dreams. It is about relationship and helping other people realized their own dreams. He has accepted his limitations and continues to discover his weaknesses. For him, what is important is if reason ends, faith begins. To be happy, live a life according to the teachings of Christ.

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Dedication

This Dissertation is dedicated to the following that have been the source of my energy and strength and will always be remembered every time I look back to my study experience:

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LIST OF ABBREVIATIONS

ADB	Asia Development Bank
ANOVA	Analysis of Variance
AQTF	Australian Quality Training Framework
BOG	Board of Governors
CPSISC	Construction and Property services industry skills council
CVET	Continuous Education Training
DEEWR	Department of Education, employment and workforce relations
DETB	District Education and Technical Board
DSD	Development Skills Department
GDP	Gross Domestic Product
GDVT	General Directorate of Vocational Training
IAC	Industry Advisory Council
ILO	International Labour Organization
ISC	Industry Skills Council
ITI	Industrial Training Institutes
IVET	Initial Educational Training
KCSE	Kenya Certificate of Secondary Education
KNEC	Kenya National Examination Council
KOICA	Korean International Cooperation Agency
KRIVET	Korea institute of vocational education training
MOET	Ministry of Education and Training
MOLISA	Ministry of Labour, Invalids and Social Affairs
MPE	Master Plan on Education
NOSAC	National Occupational Skill Assessment Center
NOSS	National Occupational Skills Standard
NOSTC	National Occupational Skills Testing Centers
NQF	National Qualification Framework
NQF	National Qualification Framework
NSDC	National Skill Development Corporation

NSSC	National Skills Standards council
NSTCS	National Skills Testing and Certification System
NSTMA	National Skills Testing Management Agency
NTIS	National Training Information Service
OLS	Ordinary least squares
OSD	Occupational Skills Department
RTO	Registered Training Organization
SCOTese	Standing Council on Tertiary Education Skills and Employment
SDF	Skill Development Fund
SPSS	Statistical Package for Social Sciences
SSC	Sector Skills Council
STC	Skills Testing Center
SWOT	Strengths Weakness Opportunities Threats
TAFE	Technical and Further Education
TEP	Technical Education Program
TESDA	Technical Education and Skills Development Authority
TIQET	Totally Integrated Quality Education and Training
UK	United of Kingdom;
UNEVOC:	UNESCO – VOCational Education (International Centre for Technical and Vocational Education and Training)
VET	Vocational Education and Training
VIF	Variance inflation factor

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