



THAI NGUYEN UNIVERSITY

SOUTHERN LUZON STATE UNIVERSITY

Socialist Republic of Vietnam

Republic of Philippines

DISSERTATION

STATUS OF TRAINING QUALITY MANAGEMENT OF VOCATIONAL SCHOOLS IN BAC NINH PROVINCE: A PROPOSED INTERVENTION PROGRAM

Advisor : DR. RICARYL CATHERINE P. CRUZ

Name of Student : CHU BA CHIN

English Name: NINE

Date of Birth: 16-1-1970

Course : SLSU-DMEd

Thai Nguyen, Apr 2014

STATUS OF TRAINING QUALITY MANAGEMENT OF VOCATIONAL SCHOOLS IN BAC NINH PROVINCE: A PROPOSED INTERVENTION PROGRAM

A Dissertation Presented to the Faculty of the Graduate School Southern Luzon State University, Lucban, Quezon, Philippines in Collaboration with Thai Nguyen University, Socialist Republic of Vietnam

In Partial Fulfillment of the Requirements for the Degree of **Doctor of Philosophy in Educational Management**

Chu Ba Chin - (Nine)

April, 2014

APPROVAL SHEET

In partial fulfillment of the requirements for the degree Doctor of philosophy in Educational Management, this research entitled "Status of the Training Quality Management of the Vocational Schools in Bac Ninh Province: A Basis for a Proposed Intervention Program" has been submitted by Chu Ba Chin - Nine, and is hereby recommended for oral examination.

DR. RICARYL CATHERINE P. CRUZ

Research Adviser

Approved by the Oral Examination Committee, in partial fulfillment of the requirements for the degree Doctor of Philosophy in Educational Management offered by Southern Luzon State University, Republic of the Philippines in collaboration with Thai Nguyen University, Socialist Republic of Vietnam.

DR	Member	•••••		DR		ember	••••		
DR			DR Member						
			SUSANA A. SALVACION, Ph.D. Dean, Graduate School of the requirements for the degree Doctor of Philosophy in						y in
Educational	Management	offered by	y Southern	Luzon	State	University,	Republic	of	the
Philippines i	n collaboration	with Thai	Nguyen Uni	versity, S	Socialis	st Republic o	of Vietnam		
			WALBERTO A. MACARAAN, Ed.D Vice President, Academic Affairs						
Date									

ACKNOWLEDGMENT

Completion of this doctoral dissertation was possible with the great support of the following teachers, schools and individuals to whom the researcher would like to express his special thanks:

Dr. Cecilia N. Gascon, President of the Southern Luzon State University, Republic of the Philippines for permission of training for Doctor of Philosophy in Educational Management in International training center, Thai Nguyen University;

Dr. Dang Kim Vui, President of Thai Nguyen University for allowance the training for Doctor of Philosophy in Educational Management in International training center, Thai Nguyen University;

Dr. Ricaryl Catherine P. Cruz, lecturer of Southern Luzon State University, Philippines Republic for enthusiastically instruction in the completion of this research;

Dr Apolonia A. Espinosa and Dr. Teresita V. Dela Cruz, for their suggestions and recommendations;

Dr. Tran Thanh Van, Head of Postgraduate, Thai Nguyen University and **Dr. Dang Xuan Binh**, Director of International Training Center for their kind support throughout the course of this study;

Rector of the Vocational Schools in Bac Ninh Province, especially Master Nguyen Hong Nam, rector of Bac Ninh Vocational College of Construction and Engineering for his contribution in the survey questionnaire to enrich the database for my study;

Managers, lecturers, teachers and individuals for their participation in answering the questionnaire in the survey of this research;

The researchers' family, his loved ones for encouraging him at every phase of the research, giving him the determination to go through the most difficult stages of the research.

CBC

DEDICATION

This research could not be completed without the precious supports, helps and encouragement from those people below who I would like to send my special thanks. First of all, I would like to express my thankfulness to my tutor for the continuous support from initial advice and contacts in the early stages of conceptual inception and through ongoing advice and encouragement to this day.

A special thank of mine goes to my friends in Bac Ninh Vocational College of Electromechanical and Construction, Bac Ninh Vocational College of Economic Technical School, Vocational College of Management – Technology School, Vilacera Vocational College, Bac Ninh Economic Technical Vocational Middle School, Au Lac Vocational Middle School, Thuan Thanh Vocational Middle School, Dong Duong International Vocational Middle School, Thuan Thanh Vocational Middle School of Economics - Engineering and Traditional Handicrafts, Vocational Middle School - the Department of Defense for giving me permission to commence this thesis from the initial stage to the end, to do the necessary research work and to use current status of training quality management and data of the schools for my analyses. I also want to thank all respondents for helping me to carry the survey of questionnaire in order to collect the primary data which is necessary for data analysis.

My particular thank goes to my classmates and the teachers of this course in helping me to expand my knowledge in the topic in my thesis. This program really brought us together to appreciate the true value of friendship and respect of each other.

I wish to thank my family for their precious support during my working. The last but not the least I want to thank my wife who patiently love and enabled me to complete this thesis in time.

TABLE OF CONTENTS

TITLE PAGE	i
APPROVAL SHEET	iii
ACKNOWLEDGMENT	
DEDICATION	vi
TABLE OF CONTENTS	
LIST OF TABLES	
LIST OF FIGURES	
ABSTRACT	xi
Chapter I INTRODUCTION	1
Background of the Study	2
Objectives of the Study	3
Significance of the study	5
Scope and limitation of the study	5
Definition of terms	5
Chapter II REVIEW OF LITERATURE AND STUDIES	8
Training and Training Quality in Vocational Education	
Goals and tasks	
Organisation and management	10
Teaching and learning activities	
Teachers and administrators	
Curriculum and Syllabus or Academic Aspect	
Facilities and equipment.	
Financial management.	15
Services for students	18
Conceptual Framework	19
Research Paradigm	21
Discussion of the Paradigm	21
Chapter III METHODOLOGY	23
Locale of the Study	
Research Design	
Population and Sampling	24
Research Instrument	25
Validation of instrument.	25
Data Gathering Procedures	
Statistical treatment	27
RESULTS AND DISSCUSSIONS	
Determining the Status of the Training Quality Management of Vocational Schools	30

Diversity of Vocational Schools in terms of Goals and Task, Organization a Teaching and Learning Activities, Teachers and Administrators, Curriculur	· · · · · · · · · · · · · · · · · · ·
Library, Facilities, Financial Management and Services for Students	•
Chapter IV SUMMARY, CONCLUSION AND RECOMMENDATIONS	5 50
Summary	50
Findings	
Conclusions	53
Recommendation	53
References	54
Appendix A	64
QUESTIONNAIRE	64
CURRICULUM VITAE	68

LIST OF TABLES

Table	Page
1. Categorization of Skill by U.S. Department of Labor (1992)	9
2. Features of Micro and Macro Financial management	17
3. Distribution of Respondents	24
4. Data Analysis Technique	28
5. Mean Distribution of Goal and Tasks	30
6. Mean Distribution of Organization and Management	31
7. Mean Distribution of Teaching and Learning Activities	32
8. Mean Distribution of Teachers and Administrators	33
9. Mean Distribution of Curriculum and Syllabi	34
10. Mean Distribution of Library	35
11. Mean Distribution of Facilities and Equipment	36
12. Mean Distribution of Financial Management	37
13. Mean Distribution of Services for Students	38
14. Linear Regression Results	39

LIST OF FIGURES

Figure	Page
Figure 1: Managing Process	12
Figure 2: Training Design Process	13
Figure 3:Input-Process-Output Model on the Status of Training Quality Management Vocational Schools in Bac Ninh Province: A Basis for an Intervention Program.	