



**Thai Nguyen University**  
**Viet Nam**



**Southern Luzon State University**  
**Philippines**

**LINKING THE SCHOOL, FAMILY AND SOCIETY IN ENHANCING MORAL  
EDUCATION PROGRAM FOR HIGH SCHOOL STUDENTS IN HANOI**

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by  
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*Hoang Hong Trang*

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## **ABSTRACT**

Today, the moral education programs are implemented for students from young to elder ages. In pre-primary level, it is the education of ethical behavior; in the elementary level, it is the subject of morals; in high school, it is the civic education. Teaching ethics in schools is still considered one of the important directions against the moral degradation in the part of students. But textbook programs are too heavily depending on theory, not associated with the reality, lack of soft skills, failed to remarkably form the personality of students. The education program is too heavy, hence difficult for students to remember and concentrate. The program in high school civic education textbooks has not changed drastically. It seems to be philosophical, academic, stuffing, dry, lack of the formation of the right moral habits, which has not made a mark in students' hearts, making them vulnerable of social context. High school students in adolescents (16-18 years old), they are in their physical, psychological, physiological development stage, which is a period of transition from children to young adults. This is the period when children join actively in social life, thereby forming qualities of the citizens. Instead of teaching students further moral lessons, it is time for the school to educate children about kindness, tolerance, generosity, and education on ethics in social relations. It is a need to find effective forms of living, creating a healthy playground for students. Building a good educational environment, in large in the society and school, particularly in family and classes, in order that students can study to become virtuous and talented.

In order to collect information for the study, we have delivered questionnaires to people of different background- They are parents, teachers, students...we have got back the answers from 455 people as shown below:

The questionnaires on moral education were designed in terms of:

1. Assess the status of Moral in high school in Hanoi;
2. Find out how important the linkage between the school with the family and society;

3. Suggest a moral education program with extra- curriculum activities to link the school family and society together.

With the assessment of the status of moral education in high school, with the findings from data analysis, with the reality of national education in VietNam, we can see:

- Besides the lessons of moral education in school, some other activities should be organized for students to participate and to widen their look of life. But what kind of activities? And How are these organized? These are the questions by many people.
- The school can better organize the extra- curriculum activities by co-ordinating with the family and society.

But how to co-ordinate these forces and how to enhance the linkage of school with family and society? These are also the questions by many people. From our own knowledge and experience, other with their questions and suggestion, we have tried to design a moral education program through the extra- curriculum activities. In the program through the extra- curriculum activities. In the program we have confirmed the necessity of extra- curriculum activities in moral education for high school students, and chosen 20 among 45 activities that we think appropriate for high school students. At the same time we also suggested the procedures and measures:

- To organize these activities;
- To link the school, family and society together;
- To enhance the linkage between them;
- To evaluate the process and results of the linkage.

All procedures and measures are based on the law of education, the principle of co-operation, the sharing of responsibility in community... and are tested by different experts in education. This program with appropriate procedures and measures hopes to have reasonable contribution to the training of a future generation for the country.



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