

**STRATEGIES TO IMPROVE THE QUALITY OF EDUCATIONAL INSPECTION  
ACTIVITIES IN THANH HOA PROVINCE**

A Dissertation Presented to the  
Faculty of International Graduate School  
Southern Luzon State University, Lucban, Quezon, Philippines

In Collaboration with  
Thai Nguyen University, Socialist Republic of Vietnam

In Partial Fulfillment of the  
Requirements for the Degree of  
Doctor of Philosophy in Education Management

**LE MINH HUNG**

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The Dissertation of

**LE MINH HUNG**

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In the Graduate School  
Southern Luzon State University, Republic of the Philippines  
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Thai Nguyen University, Socialist Republic of Vietnam  
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### ABSTRACT

This study on “Strategies to Improve the Quality of Educational Inspection Activities in ThanhHoa Province” was conducted to find out the strength and weaknesses of educational training qu ality of all school levels in ThanhHoa Province during the Academic Year 2012-2013, and then to offer suitable measures to improve the quality of educational management. Specifically, this study sought to

(1) Determine the level of educational inspection activities as to:

- Professional inspection
- Inspection management
- Complaint management

(2) Find out the educational quality of the respondent schools as to

- Educational qualifications of teachers

- Performance of students

(3) Establish the relationship between educational inspection and educational quality;  
and to

(4) Propose a program that will help improve the educational inspection activities

This study used the descriptive correlation design in analyzing the investigated variables. It is designed to help determine the extent to which different variables are related to each other in the population of interest and state that the critical distinguishing characteristics are the effort to estimate a relationship, as distinguished from simple description.

Based on the data gathered, the following are the findings of the researcher:

1. The level of educational inspection activities in terms of professional inspection shows that all the teachers in Thanh Hoa Province were always using standard grade equivalent with a mean score of 5.00. Teachers were also often pursuing their graduate studies with a mean score of 4.40. And in Thanh Hoa, only few teachers were observed to retain or make their student in competent level with a mean score of 1.98. In general, the professional inspections in Thanh Hoa were sometimes observed with grand mean of 3.32.

While on the level of educational inspection activities in terms of inspection management, it shows that the management of the schools in Thanh Hoa have always set specific date for the examination. And the administrative activities of the principal and the school managing board were always abided to the instruction of the education and training branch. But the transparency on school finances among students, staff and parents were sometimes observed. In general, the inspection management was oftenly observed with weighted mean of 3.89.

And, on the level of educational inspection activities in terms of complaint management, it shows that unresolved complains are often directly referred to the highest education management with mean score of 4.26. But they are sometimes resolved immediate



remedy in five working days with mean score of 2.66. In general, complaint management inspections were sometimes observed with grand mean of 3.30.

2. Considering the quality of the respondent schools in terms of educational qualifications of teachers, data shows that out of a total of two-hundred eighty-nine (289) teachers who taught in the said province, twenty-six percent (26%) had already attained their master's degree and the rest seventy-four percent (74%) were still at their bachelor's degree. This presents the distribution of the ten schools in ThanhHoa Province based on the highest educational attainment of the employed teachers.

Whilst the educational quality of the respondents' school as to the performance of the students, data shows that the students in high school of ThanhHoaperforms 70 to 75 percent in classroom level, 50 to 65 percent in inter-school level and only 25 to 35 percent got into regional level; the students' performance in secondary school was 40 to 50 percent in classroom-level, 35 to 40 percent performance in inter-school level and 15 to 20 percent performance in provincial level. And, data shows that the performances of the students in primary schools was 45 to 55 percent in classroom level, 40 to 50 percent in inter-school level and 20 to 35 percent were in provincial level.

3. In view of the significant difference of the educational inspection activities in terms of professional inspection of the ten schools, results show that the observed professional inspection were significantly different from the ten schools. Having p-value of 0.031 that is less than to its threshold value of 0.05 leads to the rejection of the null hypothesis; thus, the ten schools in ThanhHoa Province have different level on their educational inspection activities in professional inspection.

Considering the significant difference of the educational inspection activities in terms of inspection management of the ten schools, it shows that the observed inspection management was the same as observed in the ten schools in ThanhHoa. Having p-value of 0.246 that is greater than to its threshold value of 0.05 leads to the acceptance of the null

hypothesis; thus, the ten schools in ThanhHoa Province have same level on their educational inspection activities in inspection Management.

While on the significant difference of the educational inspection activities in terms of complaint management to the ten schools, it shows that the observed complaint management was the same as observed in the ten schools in ThanhHoa. Having p-value of 0.103 that is greater than to its threshold value of 0.05 leads to the acceptance of the null hypothesis; thus, the ten schools in ThanhHoa Province have same level on their educational inspection activities in complaint Management.

On the significant relationship of the professional quality of teachers to the level of the educational inspection activities of the school in terms of professional inspection, it shows that the educational degree of the teachers in ThanhHoa Province doesn't affect the level of professional inspection that the school was observed. Having p-value of 0.747 that is greater than to their threshold value of 0.05 leads to the acceptance of the null hypothesis; thus, the level of the educational inspection activities of the school in terms of professional inspection doesn't affect by the educational degree of the teacher.