

TRẦN MẠNH TƯỜNG

CÁC DẠNG BÀI TẬP
NGỮ ÂM VÀ TỪ VỰNG

TIẾNG
ANH

- Tài liệu dành cho giáo viên, học sinh
- Giúp ôn thi tốt nghiệp phổ thông, đại học, cao đẳng
- Bài tập ứng dụng



NHÀ XUẤT BẢN ĐẠI HỌC SƯ PHẠM

**CÁC DẠNG BÀI TẬP
NGŨ ÂM VÀ TỪ VỰNG
TIẾNG ANH**

TRẦN MẠNH TƯỜNG

Các dạng bài tập
NGŨ ÂM VÀ TỪ VỰNG
TIẾNG ANH

NHÀ XUẤT BẢN ĐẠI HỌC SƯ PHẠM

Part I

PHONETICS (NGŨ ÂM)

A. PRONUNCIATION

SOUND DISCRIMINATION 1

• Spellings of Sounds /I/

Spelling of sound /I/: The English vowel /I/ normally appears in the following spelling forms:

1. Letter A in the final ATE, AGE:

Ex: intimate, delicate, village, cottage

2. Letter E in the prefixes BE, DE, RE:

Ex: begin, become, decide, return

3. EY:

Ex: money, storey. But: key /ki:/

4. Letter I in words of monosyllable ending with I + CONSONANT

Ex: bit, sit, dim, him, twin

5. UI:

Ex: build, guilt, guitar, equivalent, colloquial

But: mosquito /məskwí: təʊ/

6. Y in an unstressed syllable of a word:

Ex: copy, candy, quality, gravity, slowly

But: qualify /ɑI/, modify /ɑI/

• Cumulative practice

Which of the following words is pronounced differently from the others?

1. a. evening b. key c. envelope d. secret
2. a. light b. fine c. knife d. principle
3. a. farm b. card c. bare d. marvelous
4. a. both b. bottle c. Scotland d. cotton
5. a. park b. farm c. warm d. marmalade
6. a. nature b. pure c. picture d. culture
7. a. faithful b. failure c. fairly d. painted
8. a. country b. cover c. economical d. ceiling
9. a. new b. sew c. few d. nephew
10. a. with b. library c. willing d. if

SOUND DISCRIMINATION 2

• Spellings of Sounds /i:/

The English vowel /i:/ normally appears in the following spelling forms:

1. Letter E before the final form: CONSONANT + E

Ex: be, he, she, me

Scene, complete, Vietnamese

2. EA:

Ex: easy, east, dean, heat, neat, dream, beam, breathe, creature

3. EE:

Ex: see, free, agree, heel, screen, cheese, guarantee

4. EI:

Ex: seize, ceiling, deceive, receive, receipt

5. Letter I in some words from the French origin

Ex: Machine, regime, mandoline, sardine, routine, magazine, chemise /ʃəmi:z/

6. IE when it is inside vowels of a word:

Ex: grief, chief, believe, belief

• Cumulative practice

Which of the following words is pronounced differently from the others?

1. a. reliable b. liquid c. revival d. final
2. a. houses b. faces c. horses d. places
3. a. pudding b. put c. pull d. puncture
4. a. sovereign b. fountain c. determine d. routine
5. a. beard b. word c. heard d. third
6. a. ghost b. hostage c. lost d. frosty
7. a. chorus b. cherish c. chaos d. scholar
8. a. measure b. pleasure c. treasure d. ensure
9. a. mouse b. could c. would d. put
10. a. three b. thanks c. think d. father

SOUND DISCRIMINATION 3

• Spellings of Sounds /e/

The English vowel /e/ normally appears in the following spelling forms:

1. Letter E in words of monosyllable ending with one or more consonants (except R), or in a stressed syllable of a word:

Ex: bed, get, met, them, debt, send, member, November,
eleven

But: her, term /ɜ:/, interpret /Intɜ:prIt/

2. EA:

Ex: head, bread, breath, breakfast, steady, jealous /dʒéləs/,
meadow, measure, leather, pleasure.

3. EI:

Ex: leisure, heifer /héf/: bò ná*i* t*ơ*

4. Special case:

Ex: pallmall /pélmél/, thames /temz/

• Cumulative practice

Which of the following words is pronounced differently from the others?

- | | | | |
|------------------------|----------------------|---------------------|-----------------------|
| 1. a. <u>l</u> ively | b. kite | c. dr <u>i</u> ven | d. b <u>i</u> te |
| 2. a. <u>s</u> ale | b. b <u>a</u> nd | c. s <u>a</u> nd | d. t <u>a</u> n |
| 3. a. start <u>e</u> d | √ b. look <u>e</u> d | c. decid <u>e</u> d | d. coincid <u>e</u> d |
| 4. a. bl <u>o</u> w | b. sh <u>o</u> w | c. h <u>o</u> le | √ d. c <u>o</u> w |
| 5. a. s <u>u</u> ng | √ b. s <u>u</u> pper | c. s <u>u</u> pply | d. n <u>u</u> n |
| 6. a. <u>m</u> ule | b. m <u>u</u> g | c. m <u>u</u> d | d. m <u>u</u> ltiply |
| 7. a. cat <u>s</u> | b. tap <u>e</u> s | √ c. liv <u>e</u> s | d. cook <u>s</u> |
| 8. a. gr <u>o</u> und | √ b. sh <u>o</u> uld | c. ab <u>o</u> ut | d. am <u>o</u> unt |
| 9. a. w <u>e</u> ather | b. br <u>e</u> ad | c. ah <u>e</u> ad | √ d. m <u>e</u> an |
| 10. a. auth <u>o</u> r | b. oth <u>e</u> r | c. th <u>e</u> re | √ d. br <u>e</u> athe |

SOUND DISCRIMINATION 4

• Spellings of Sounds /æ/

Spelling of Sound /æ/: The English vowel /æ/ normally appears in the following spelling forms:

1. Letter A in words of monosyllable ending with one or more consonants:

Ex: lad, dam, fan, map, rank, thanks, catch, thatch

Scene, complete, Vietnamese

2. Letter A when it is in a stressed syllable of a word having more than one syllable and stands before consonants:

Ex: candle, captain, baptize, latter /læ'tə/, narrow, manner, calculate

But: stranger /eɪ/

• Cumulative practice

Which of the following words is pronounced differently from the others?

1. a. feather b. leather c. feature d. masure

2. a. practising b. amusing c. advertising d. arising
 3. a. geology b. psychology c. classify d. photography
 4. a. walks b. begins c. helps d. cuts
 5. a. idiom b. ideal c. item d. identical
 6. a. blow b. show c. hole d. cow
 7. a. sung b. supper c. supply d. nun
 8. a. mule b. mug c. mud d. multiply
 9. a. cats b. tapes c. lives d. cooks
 10. a. ground b. should c. about d. amount

SOUND DISCRIMINATION 5

• Spellings of Sounds /ɑ:/

The English vowel /ɑ:/ normally appears in the following spelling forms:

1. Letter A in words of monosyllable ending with R or R + CONSONANT, or in a syllable of a word when A stands before R + CONSONANT:

Ex: bar, far, star, barn, cart, harm, charm, departure

But: scarce /skeəs/, quart /kwɔ:t/, sparrow /spæ'rəʊ/

2. EU:

Ex: aunt, laugh, draught

3. Special case:

Ex: clerk /kla:k/, derby /dɑ':bɪ/

• Cumulative practice

Which of the following words is pronounced differently from the others?

1. a. candy b. sandy c. many d. handy
 2. a. earning b. learning c. searching d. clearing
 3. a. waited b. mended c. naked d. faced
 4. a. given b. risen c. ridden d. whiten
 5. a. cough b. tough c. rough d. enough

- | | | | |
|------------------------|--------------------|--------------------|---------------------|
| 6. a. <u>a</u> ccident | b. j <u>a</u> zz | c. s <u>a</u> mps | d. w <u>a</u> ch |
| 7. a. <u>a</u> . this | b. <u>t</u> hick | c. m <u>a</u> ths | d. <u>t</u> hin |
| 8. a. g <u>a</u> s | b. g <u>a</u> in | c. g <u>e</u> rm | d. g <u>o</u> ods |
| 9. a. b <u>o</u> ught | b. n <u>o</u> ught | c. pl <u>o</u> ugh | d. th <u>o</u> ught |
| 10. a. sp <u>e</u> ar | b. g <u>e</u> ar | c. f <u>e</u> ar | d. p <u>e</u> ar |

SOUND DISCRIMINATION 6

• Spellings of Sounds /ʌ/

The English vowel /ʌ/ normally appears in the following spelling forms:

1. Letter O in words of monosyllable and in the stressed syllable of word having more than one syllable:

Ex: come, some, done, love, does, other, among, monkey, mother, brother, honey, nothing, company, through /θʌ'rə/

2. OU:

Ex: young, rough, touch, tough, enough, contry, couple, double, trouble, cousin/kʌ'zn/, nourish /nʌ'rɪʃ/, flourish, southern

3. Letter U in the prefixes UN-, UM- and in some common words:

Ex: cup, gun, skull, uneasy, unable, umbrella

But: busy /ɪ/, bury /e/, mumute /ɪ/

• Cumulative practice

Which of the following words is pronounced differently from the others?

- | | | | |
|------------------------|---------------------|---------------------|---------------------|
| 1. a. en <u>o</u> ugh | b. rou <u>g</u> h | c. lau <u>g</u> h | d. thou <u>g</u> h |
| 2. a. st <u>a</u> ge | b. vill <u>a</u> ge | c. man <u>a</u> ge | d. pack <u>a</u> ge |
| 3. a. l <u>i</u> cence | b. comb <u>i</u> ne | c. seas <u>i</u> de | d. pol <u>i</u> ce |
| 4. a. s <u>o</u> me | b. d <u>o</u> ne | c. <u>o</u> nce | d. h <u>o</u> me |
| 5. a. n <u>o</u> t | b. n <u>o</u> body | c. w <u>r</u> ote | d. sp <u>o</u> ken |
| 6. a. bef <u>o</u> re | b. b <u>o</u> rn | c. w <u>o</u> rk | d. b <u>o</u> ring |

- | | | | |
|----------------------|--------------------|---------------------|--------------------|
| 7. a. <u>bee</u> | b. <u>beer</u> | c. <u>seem</u> | d. <u>flee</u> |
| 8. a. <u>peach</u> | b. <u>teach</u> | ✓ c. <u>measure</u> | d. <u>meat</u> |
| 9. a. <u>sound</u> | b. <u>touch</u> | c. <u>down</u> | d. <u>account</u> |
| 10. a. <u>design</u> | b. <u>preserve</u> | c. <u>basic</u> | d. <u>physical</u> |

SOUND DISCRIMINATION 7

• Spellings of Sounds /v /

The English vowel /v/ normally appears in the following spelling forms:

1. Letter A in the stressed syllable of words of monosyllable beginning with W:

Ex: was /wɒz/, want, wash, watch

But: way, waste, wax /wæks/ (sáp ong)

2. Letter O in words of monosyllable ending with one consonant and in the stressed syllable of words having more than one syllable:

Ex: cod, lot, snob, logic, coffee, doctor, modern, solitary, oppsite

• Cumulative practice

Which of the following words is pronounced differently from the others?

- | | | | |
|-------------------------|-------------------|--------------------|---------------------|
| 1. a. <u>hear</u> | b. <u>clear</u> | ✓ c. <u>bear</u> | d. <u>ear</u> |
| 2. a. <u>heat</u> | ✓ b. <u>great</u> | c. <u>beat</u> | d. <u>beak</u> |
| 3. ✓ a. <u>blood</u> | b. <u>pool</u> | c. <u>food</u> | d. <u>tool</u> |
| 4. a. <u>university</u> | b. <u>unique</u> | c. <u>unit</u> | ✓ d. <u>undo</u> |
| 5. ✓ a. <u>mouse</u> | b. <u>could</u> | c. <u>would</u> | d. <u>put</u> |
| 6. a. <u>faithful</u> | b. <u>failure</u> | c. <u>fairly</u> | ✓ d. <u>fainted</u> |
| 7. a. <u>course</u> | b. <u>court</u> | c. <u>pour</u> | ✓ d. <u>courage</u> |
| 8. a. <u>worked</u> | b. <u>stopped</u> | ✓ c. <u>forced</u> | d. <u>wanted</u> |
| 9. a. <u>new</u> | ✓ b. <u>sew</u> | c. <u>few</u> | d. <u>nephew</u> |
| 10. a. <u>sun</u> | b. <u>sure</u> | c. <u>success</u> | d. <u>sort</u> |