

**ASSESSMENT OF THE LEADERSHIP STANDARDS OF THE
SECONDARY SCHOOL LEADERS IN HAI PHONG CITY:
BASIS FOR AN INTERVENTION PROGRAM**

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Doctor of Philosophy In Educational Management

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APPROVAL SHEET

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ABSTRACT

The primary intent of this study was an assessment of the leadership standards of the secondary school leaders in Hai Phong City, as a basis for intervention program. The leadership standards of the secondary school leaders essential for analysis are shared vision, culture of learning, management, family and community, ethics, and societal context.

This includes the perception of the respondents on the current leadership standards of the secondary school leaders in Hai Phong City; determine the problems encountered in the current leadership standards of the secondary school leaders; ascertain the significant difference on the problems encountered when the respondents are grouped according to their profile and propose an intervention program to enhance the leadership standard of the secondary school leaders in Haiphong City. This study used correlation in analyzing the variables. Measurement of the leadership standards of the secondary school leaders is limited from the questionnaire. The questionnaire was used as a major data-gathering instrument and the unstructured interview was done to cross check the responses of the respondents. There