

# Advanced Grammar in Use

**A self-study**

*reference and  
practice book for  
advanced learners  
of English*

**WITH ANSWERS**

Martin Hewings

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## THANKS

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# TO THE STUDENT

## Who the book is for


For more material and information, please visit [www.tailieuduhoc.org](http://www.tailieuduhoc.org)


The book is intended for more advanced students of English. It is written mainly as a self-study book, but might also be used in class with a teacher. It revises some of the more difficult points of grammar that you will have already studied - such as when to use *the*, *a/an* or *no article*, and when to use the *past simple* or the *present perfect* - but will also introduce you to many more features of English grammar appropriate to an advanced level of study.

## How the book is organised

There are 120 units in the book. Each one looks at a particular area of grammar. Some sections within each unit focus on the use of a grammatical pattern, such as *will be + -ing* (as in *will be travelling*). Others explore grammatical contrasts, such as whether to use *would* or *used to* to report past events, or when we use *because* or *because of*. The 120 units are grouped under a number of headings such as *Tenses* and *Modals*. You can find details of this in the **Contents** on pp. iii-vi.

Each unit consists of two pages. On the left-hand page are explanations and examples; on the right are practice exercises. The letters next to each exercise show you which sections of the left-hand page you need to understand to do that exercise. You can check your answers in the **Key** on page 289. The Key also comments on some of the answers. Four **Appendices** tell you about passive verb form, quotation, irregular verbs and **Typical Errors** (see below). To help you find the information you need there is an **Index** at the back of the book. Although terms to describe grammar have been kept to a minimum some have been included, and you can find explanations of these terms in the Glossary on page 265.

On each left-hand page you will find a number of  symbols. These are included to show the kinds of mistakes that students often make concerning the grammar point being explained. These **Typical Errors** are given in Appendix 4 on page 246, together with a correction of the error, and an explanation where it is helpful.

The symbol  is used to show you when it might be useful to consult a dictionary. On the explanation pages it is placed next to lists of words that follow a particular grammatical pattern, and on the exercise pages it is used, for example, to show where it necessary to understand what particular words mean in order to do the exercise. Good English-English dictionaries include the *Cambridge International Dictionary of English*, the *Longman Dictionary of Contemporary English*, the *Oxford Advanced Learner's Dictionary*, and the *Collins Cobuild English Language Dictionary*.

## How to use the book

It is not necessary to work through the units in order. If you know what grammar points you have difficulty with, go straight to the units that deal with them. You can use the **Index** to help you find the relevant unit or units. If you are unsure which units to study, use the **Study Guide** on page 280.

You can use the units in a number of ways. You might study the explanation and examples first, do the exercises on the opposite page, check your answers in the key, and then look again at the explanations if you made any mistakes. If you just want to revise a grammar point you think you already know, you could do the exercises first and then study the explanations for any you got wrong. You might of course simply use the book as a reference book without doing the exercises.

A number of **Additional Exercises** are included for further practice of particular areas of grammar.




*Advanced Grammar in Use* was written as a self-study grammar book but teachers might also find it useful for supplementing or supporting their classroom teaching.

The book will probably be most useful for more advanced level students for reference and practice. Students at these levels will have covered many of the grammar points before, and some of the explanations and practice exercises will provide revision material. However, all units are likely to contain information that is new for students even at advanced level, and many of the uses of particular grammatical patterns and contrasts between different forms will not have been studied before.

No attempt has been made to grade the units according to level of difficulty. Instead you should select units as they are relevant to the syllabus that you are following with your students, or as particular difficulties arise.

There are many ways in which you might use the book with a class. You might, for example, use explanations and exercises on the left-hand pages as sources of ideas on which you can base the presentation of grammar patterns and contrasts, and use the exercises for classroom practice or set them as consolidation material for self-study. The left-hand pages can then be a resource for future reference and revision by students. You might alternatively want to begin with the exercises and refer to the left-hand page only when students are having problems. You could also set particular units or groups of units (such as those on *Articles* or *The future*) for self-study if individual students are having difficulties.

The Typical Errors in each unit (indicated with a  symbol and listed in Appendix 4 on page 246) can be discussed with students either before the explanations and examples have been studied, in order to focus attention on the problem to be looked at in that part of the unit, or after they have been studied, as consolidation. For example, before studying a particular unit you could write the typical error(s) for that unit on the board and ask students: "What's wrong and how would you correct it?"

There is a set of **Additional Exercises** (page 269), most of which can be used to provide practice of grammar points from a number of different units.

A 'classroom edition' of *Advanced Grammar in Use* is also available. It has no key and some teachers might prefer to use it with their students.

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