

**Pre-Intermediate**

**STUDENT'S BOOK & WORKBOOK**

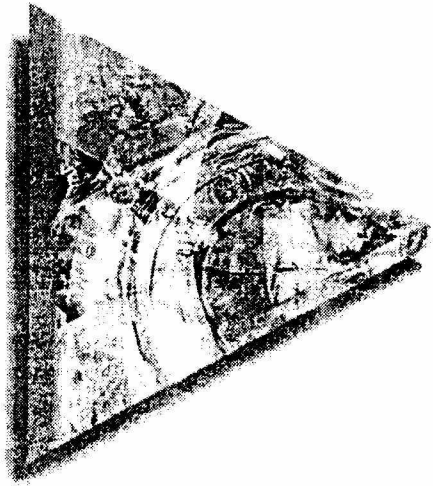
# **TIẾNG ANH GIAO TIẾP**

**Tập 2**

## **New Headway**

**English Course**

John and Liz Soars



*Giới thiệu và chủ giải :* **MINH THU**

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**TIẾNG ANH GIAO TIẾP - NEW HEADWAY - TẬP 2**

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*Trình bày bìa:* THÚY, HIỀN

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# LỜI GIỚI THIỆU

Bộ giáo trình *New Headway - Intermediate* gồm có: Student's book và Workbook + 2 băng cassette do nhóm tác giả John và Liz Soars viết và do Nhà xuất bản Oxford University phát hành năm 2000.

Bộ giáo trình *New Headway - Intermediate* được thiết kế dựa trên cấu trúc của bộ giáo trình *Headway - Intermediate* cũ. Tuy nhiên, bộ giáo trình này có những ưu điểm nổi bật sau:

- Có tính cập nhật cao do được xuất bản năm 2000;
- Các thông tin và thông số đưa ra có tính khoa học và độ tin cậy cao;
- Có bố cục hợp lý, logic, khoa học;
- Có nhiều hoạt động cặp và nhóm hướng vào phương pháp giao tiếp;
- Các chủ đề và tình huống được thiết kế một cách cụ thể, thiết thực, lý thú và gắn liền với thực tế;
- Vốn từ vựng phong phú;
- Vốn kiến thức xã hội phù hợp với trình độ chung;
- Giáo trình mới đã giữ lại những phần nội dung hay, bổ ích của giáo trình cũ, đồng thời có bổ sung, chỉnh lý và cập nhật những thông số không còn phù hợp nữa.

Tác giả đã chia mỗi bài thành những phần cụ thể với những nội dung sau:

## **LANGUAGE INPUT: Phần này gồm có các nội dung**

**GRAMMAR:** Các hiện tượng ngữ pháp cốt lõi của từng bài được giới thiệu, các quy tắc sử dụng những hiện tượng ngữ pháp đó cũng được đưa ra, sau đó thông qua các hoạt động cặp và nhóm, các hiện tượng ngữ pháp đó được yêu cầu thực hành.

**VOCABULARY:** Trong phần này, bạn có thể lĩnh hội được vốn từ vựng liên quan đến từng bài hay từng chủ đề thông qua các bài tập cụ thể cũng như các tranh minh họa. Nhờ vậy mà bạn có thể ghi nhớ từ dễ hơn.

**POSTSCRIPT:** Bạn được trang bị một số kiến thức cơ bản về tiếng Anh sử dụng trong giao tiếp đời thường cũng như thực hành các yếu tố liên quan đến việc phát âm trong tiếng Anh như: âm, trọng âm của từ, câu và ngữ điệu của các loại câu. Ngoài ra, trong phần này bạn còn được giải trí bằng các bài hát với lượng từ vựng phù hợp. Nhờ đó, bạn có thể tập cho mình cách phát âm tiếng Anh chuẩn hơn, đồng thời ứng dụng những kiến thức đã học vào thực tiễn.

**SKILL DEVELOPMENT:** Trong phần này, 4 kỹ năng ngôn ngữ được giới thiệu và yêu cầu thực hành một cách cụ thể và rõ ràng hơn, đồng thời gắn liền với các chủ đề quen thuộc với bạn mang tính cập nhật cao. Tại đây, 4 kỹ năng ngôn ngữ không bị tách rời mà có sự gắn kết, bổ trợ cho nhau một cách hợp lý.

**TAPESCRIPT:** Phần này giúp bạn kiểm tra những bài nghe đã được học.

**GRAMMAR REFERENCE:** Giúp bạn củng cố lại những kiến thức về ngữ pháp đã được học một cách có hệ thống.

**IRREGULAR VERB:** Giúp bạn tra cứu một số động từ quen thuộc ở dạng bất qui tắc nhanh hơn.

Với những mục đích trên, chúng tôi giới thiệu bộ sách này với mong muốn giúp các bạn có được một bộ giáo trình thích hợp và bổ ích cho việc học tiếng Anh của mình.

Chúc các bạn thành công!

**Người giới thiệu**  
MINH THU

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## LANGUAGE INPUT

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## SKILLS DEVELOPMENT

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# 1

## Getting to know you

Tenses • Questions • Using a bilingual dictionary • Social expressions 1

### STARTER

1 Match the questions and answers.

Where were you born? 1	A year ago.
What do you do? 2	Three times a week.
Are you married? 3	In Thailand.
Why are you learning English? 4	Because I need it for my job.
When did you start learning English? 1	I'm a teacher.
How often do you have English classes? 2	No, I'm single.

2 Ask and answer the questions with a partner.

### TWO STUDENTS

Tenses and questions

1 **1 1 1** Read and listen to Maurizio. Then complete the text, using the verbs in the box.

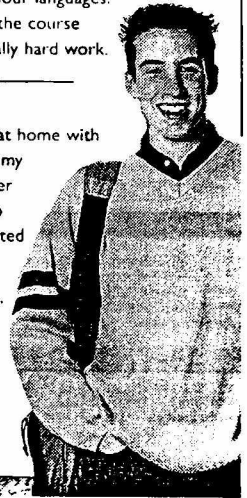
'm enjoying	'm going to work	live	started
'm studying	come	can speak	went



My name's **Maurizio Celi**. I (1) \_\_\_\_\_ from Bologna, a city in the north of Italy. I'm a student at the University of Bologna. I (2) \_\_\_\_\_ modern languages – English and Russian. I also know a little Spanish, so I (3) \_\_\_\_\_ four languages. I (4) \_\_\_\_\_ the course a lot, but it's really hard work. The course (5) \_\_\_\_\_ three years ago.

I (6) \_\_\_\_\_ at home with my parents and my sister. My brother (7) \_\_\_\_\_ to work in the United States last year.

After I graduate, I (8) \_\_\_\_\_ as a translator. I hope so, anyway.



graduate from sth  
graduation (n)

['grædʒʊeɪt...]  
[.grædʒʊ'eɪʃən]

lối nghiệp trường nào  
sự lốt nghiệp



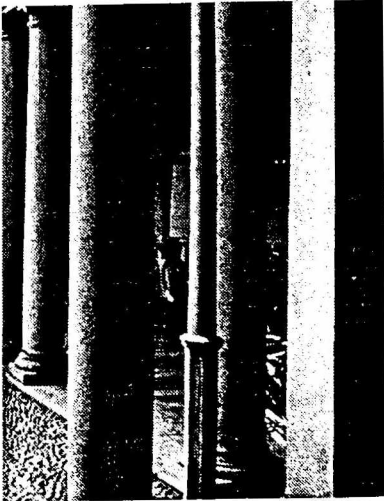
2 Complete the questions about Carly.

- 1 Where does she come from?
- 2 \_\_\_\_\_ live?
- 3 \_\_\_\_\_ live with?
- 4 What \_\_\_\_\_ studying?
- 5 \_\_\_\_\_ enjoying the course?
- 6 How many \_\_\_\_\_ speak?
- 7 \_\_\_\_\_ did her course start?
- 8 What \_\_\_\_\_ after she graduates?

**1.12** Listen to Carly, and write the answers to the questions.

3 Complete the questions to Carly.

- 1 'Which university do you go to?'  
'I don't go to a university. I study at home.'
- 2 'Do you have a job?'  
'Yes, I do. A part-time job.'
- 3 'What are you doing at the moment?'  
'I'm writing an essay.'
- 4 '\_\_\_\_\_ to England?'  
'Fifteen years ago.'
- 5 'What's your name?'  
'Dave.'
- 6 'What does he do?'  
'He's an architect.'



**GRAMMAR SPOT**

- 1 Find examples of present, past, and future tenses in the texts about Maurizio and Carly.
- 2 Which tenses are the two verb forms in these sentences? What is the difference between them?  
He lives with his parents.  
She's living with an English family for a month.
- 3 Match the question words and answers.

What ... ?	Because I wanted to.
Who ... ?	Last night.
Where ... ?	\$5.
When ... ?	A sandwich.
Why ... ?	By bus.
How many ... ?	In New York.
How much ... ?	Jack.
How ... ?	The black one.
Whose ... ?	It's mine.
Which ... ?	Four.

► Grammar Reference 1.1 and 1.2 p129

essay (n)

['esei]

bài luận

art gallery (n)

['ɑ:t 'gæləri]

phòng triển lãm nghệ thuật

# PRACTICE

## Talking about you

1 Ask and answer questions with a partner.

- Where ... live?
- Do you have any brothers or sisters?
- What do you like doing at the weekend?
- Where ... go for your last holiday?

Make more questions. Use some of the question words in the Grammar Spot on p7. Ask your teacher some of the questions.

2 In groups, ask and answer the questions.

- Do you like listening to music?
- What sort of music do you like?
- What are you wearing?
- What is your teacher wearing?
- What did you do last night?
- What are you doing tonight?

3 Write a paragraph about you. Use the text about Maurizio to help you.



## Getting information

4 Your teacher will give you some information about Joy Darling, a postwoman. You don't have the same information. Ask and answer questions.

### Student A

Joy Darling started working as a postwoman ... (When?). She drives a van because she delivers letters to a lot of small villages.

When did she start working as a postwoman?

Because she delivers letters to a lot of small villages.

### Student B

Joy Darling started working as a postwoman thirty years ago, when she was 22. She drives a van because ... (Why?).

Thirty years ago.

Why does she drive a van?



## Check it

5 Choose the correct verb form.

- 1 Maria comes / is coming from Chile.
- 2 She speaks / is speaking Spanish and English.
- 3 Today Tom wears / is wearing jeans and a T-shirt.
- 4 Are you liking / Do you like black coffee?
- 5 Last year she went / goes on holiday to Florida.
- 6 Next year she studies / is going to study at university.

van (n)

[væn]

xe tàì