

LONG MAN

WITH
ANSWER
KEY

LUYỆN THI TOEIC

PREPARATION SERIES

FOR THE

NEW TOEIC TEST

Intermediate Course

Fourth Edition



Lin Lougheed

NHÀ XUẤT BẢN VĂN HOÁ THÔNG TIN

LONGMAN

**PREPARATION SERIES
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NEW TOEIC® TEST**

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INTRODUCTION

TO THE STUDENT: SELF-STUDY GUIDE

Examine the Book

Before you begin to study for the new TOEIC® test, you should look through this book from the first page to the last. You will learn how the book is organized and how it will help you. Notice the headphone symbol used throughout the book. This symbol means that you will need the appropriate audio for that section. Now read this Self-Study Guide completely.



General Information

This introduction has information about the new TOEIC (Test of English for International Communication™) test. Parts 1 through 7 of the test are described, and the test directions are given with the permission of Educational Testing Service (ETS).

Level

When you take the new TOEIC test, you may be surprised at how difficult the test is. The test measures the proficiency levels of beginning, intermediate, and advanced students of English. You will find some questions easy; you will find some questions difficult. When you become an advanced student, you will find questions on the new TOEIC test easy. As you become more proficient in English, your score will improve.

The materials in the book are written for intermediate-level students like you. Study these materials carefully and you will be able to get a good intermediate level score. Do not be discouraged that the exam is more difficult than this book. If you study more, the test will be easier and your score will be higher.

Table of Contents

By looking at the table of contents, you will be able to see what is taught in the book and where each part of the new TOEIC test can be found.

Parts 1-7

Each part of the book has directions and activities that match the corresponding part of the new TOEIC test. The introduction to each part gives the new TOEIC test directions and discusses learning strategies. It is followed by practice activities.

DIRECTIONS: You should read and understand all the test directions. They are reprinted here with permission from the company that makes the new TOEIC test, Educational Testing Service. Study the directions, and be sure you understand what you are going to do for each part of the test.

STRATEGIES AND ACTIVITIES: Study all the strategies given in the book and do all the activities. The more you practice for each part of the test, the more you will be able to improve your score. In each part you will find words and situations that will help you increase your command of English.

This book will show you common test errors and help you avoid them, although, of course, it is not possible to predict exactly what will be on the new TOEIC test. However, this book will show you common themes and help you recognize them. It will show you common patterns and help you understand them. It is your responsibility to study as much as you can.

Practice Tests

The Practice Tests are very important. They have two purposes. They are both diagnostic tests and measures of achievement.

DIAGNOSTIC TESTS: The Practice Tests and the Self-Study Charts can help you find out what you need to study next.

ACHIEVEMENT MEASURES: You can use the Practice Tests and the Self-Study Charts to see how well you learned strategies for the new TOEIC test.

TEST SCORES: This book prepares you for the kinds of questions you will find on the new TOEIC test. If your score is low, you need to go over the strategy and activity sections more thoroughly. If your score is high, you have made a good beginning in preparing for the new TOEIC test.

SPEED: The new TOEIC test is a timed test. You must learn how to read questions quickly and how to look for the answer quickly. Push yourself to work faster and faster. Record your reading times in the blanks provided in the reading sections so that you can see if you are increasing your reading speed.

Choose a Study Plan

In Study Plan One, do each section of the book in the order in which it is presented. In Study Plan Two, do one section of a Practice Test at a time, correct your answers, and then go to the correct section to study the material you got wrong. Choose a method and check (✓) each section as you finish it.

STUDY PLAN ONE	DONE
Begin with Part 1 on page 1. Read and learn the strategies on page 2. Practice the strategies for Part 1 on pages 3-37.	
Next do Part 2. Read and learn the strategies on page 38. Practice the strategies for Part 2 on pages 39-68.	
Next do Part 3. Read and learn the strategies on page 69. Practice the strategies for Part 3 on pages 70-106.	
Next do Part 4. Read and learn the strategies on page 107. Practice the strategies for Part 4 on pages 108-147.	
Do the Listening Comprehension Review, Parts 1-4, on pages 148-159. Use the Answer Key to correct your test. Mark your Self-Study Chart. Study the pages indicated on your Self-Study Chart for the questions you answered incorrectly.	
Continue with Part 5. Read and learn the strategies for each section. Practice the strategies for Part 5 on pages 160-189.	
Next do Part 6. Read and study the grammar boxes for each section. Practice the strategies for Part 6 on pages 190-223.	
Next do Part 7. Read and learn the strategies on pages 224. Practice the strategies for Part 7 on pages 225-263.	
Do the Reading Review, Parts 5-7, on pages 264-286. Use the Answer Key to correct your test. Mark your Self-Study Chart. Study the pages indicated on your Self-Study Chart for the questions you answered incorrectly.	
Take Practice Test One, Parts 1-7, on pages 287-320. Pretend you are taking the real TOEIC test. Use the Answer Key to correct your test. Mark your Self-Study Chart. Study the pages indicated on your Self-Study Chart for the questions you answered incorrectly.	
Take Practice Test Two, Parts 1-7, on pages 321-357. Pretend you are taking the real TOEIC test. Use the Answer Key to correct your test. Mark your Self-Study Chart. Study the pages indicated on your Self-Study Chart for the questions you answered incorrectly.	

STUDY PLAN TWO	DONE
<p>Do the Listening Comprehension Review, Part 1, on pages 148-153. Use the Answer Key to correct your test. Mark your Self-Study Chart. Study the pages indicated on your Self-Study Chart for the questions you answered incorrectly.</p>	
<p>Do the Listening Comprehension Review, Part 2, on page 154. Use the Answer Key to correct your test. Mark your Self-Study Chart. Study the pages indicated on your Self-Study Chart for the questions you answered incorrectly.</p>	
<p>Do the Listening Comprehension Review, Part 3, on pages 154-157. Use the Answer Key to correct your test. Mark your Self-Study Chart. Study the pages indicated on your Self-Study Chart for the questions you answered incorrectly.</p>	
<p>Do the Listening Comprehension Review, Part 4, on pages 157-159. Use the Answer Key to correct your test. Mark your Self-Study Chart. Study the pages indicated on your Self-Study Chart for the questions you answered incorrectly.</p>	
<p>Do the Reading Review, Part 5, on pages 264-268. Use the Answer Key to correct your test. Mark your Self-Study Chart. Study the pages indicated on your Self-Study Chart for the questions you answered incorrectly.</p>	
<p>Do the Reading Review, Part 6, on pages 269-271. Use the Answer Key to correct your test. Mark your Self-Study Chart. Study the pages indicated on your Self-Study Chart for the questions you answered incorrectly.</p>	
<p>Do the Reading Review, Part 7, pages 272-286. Use the Answer Key to correct your test. Mark your Self-Study Chart. Study the pages indicated on your Self-Study Chart for the questions you answered incorrectly.</p>	
<p>Take Practice Test One, Parts 1-7, on pages 287-320. Pretend you are taking the real TOEIC test. Use the Answer Key to correct your test. Mark your Self-Study Chart. Study what you missed.</p>	
<p>Take Practice Test Two, Parts 1-7, on pages 321-357. Pretend you are taking the real TOEIC test. Use the Answer Key to correct your test. Mark your Self-Study Chart. Study what you missed.</p>	

The Self-Study Chart

The Self-Study Chart on page xiii is your own personal record of what you know and what you do not know about English. When you look at the Answer Key to correct your Practice Tests, you will see something like the left column:

ANSWER KEY	ANSWER SHEET
Part 2	
21. (C) <i>By noon</i> answers <i>when</i> . Choice (B) answers <i>when did she arrive</i> . Choice (C) is incorrect because he hasn't arrived yet.	(A) (B) ●
22. (B) <i>I went shopping</i> answers <i>what did you do</i> . Choice (A) answers <i>how do you get to your destination</i> . Choice (C) confuses the similar-sounding <i>play</i> and <i>day</i> .	(A) ● (C)
23. (A) <i>The woman came before the others</i> answers <i>who came first</i> . Choice (B) confuses the opposites <i>last</i> and <i>first</i> . Choice (C) confuses the opposites <i>left</i> and <i>came</i> .	(A) ● (C)

When you compare your Answer Sheet (right column) with the Answer Key, you see that you missed question 23. The correct answer was (A). Put a mark for Who under Part 2 in the Self-Study Chart.

PART 2: QUESTION-RESPONSE	ERRORS	STUDY PAGES
Statements	0	39-42
Who	I	42-46
What	II	46-49
When	I	49-53
Where	0	53-57
Why	III	57-61
How	0	61-64
Auxiliaries	0	65-68

The completed Self-Study Chart tells you that in Part 2 of this Practice Test, you missed one question with Who, two questions with What, one question with When, and three questions with Why. You should first review Part 2 activities on Why, then review What, and then review When.

SELF-STUDY CHART	ERRORS <i>Review</i>	ERRORS <i>Practice Test One</i>	ERRORS <i>Practice Test Two</i>	STUDY PAGES
Part 1: Photos				1-37
Part 2: Question-Response				
Statements				39-42
Who				42-46
What				46-49
When				49-53
Where				53-57
Why				57-61
How				61-64
Auxiliaries				65-68
Part 3: Conversations				
Occupations				70-76
Activities				76-83
Time				83-89
Locations				89-95
Reasons				96-102
Part 4: Talks				
Advertisements				108-113
Weather				114-119
News				120-125
Recorded Announcements				126-131
Special Announcements				132-138
Business Announcements				139-145
Part 5: Incomplete Sentences				
Word Choice: Nouns				162-164
Word Choice: Verbs				164-166
Word Choice: Adjectives				166-168
Word Choice: Adverbs				168-170
Word Choice: Conjunctions				170-172
Word Choice: Prepositions				172-174
Word Form: Nouns				175-177
Word Form: Verbs				177-179
Word Form: Adjectives				179-181
Word Form: Adverbs				181-183
Word Form: Pronouns				184-186
Part 6: Text Completion				
Reference				190-193
Verb Tenses				193-196
The Simple Present				193-196
The Present Continuous				193-196
The Present Perfect				193-196
The Present Perfect Continuous				193-196
The Simple Past				196-198

SELF-STUDY CHART	ERRORS <i>Review</i>	ERRORS <i>Practice Test One</i>	ERRORS <i>Practice Test Two</i>	STUDY PAGES
The Past Continuous				196-198
The Past Perfect				196-198
The Simple Future				199-201
The Future Perfect				199-201
Modal Auxiliaries				201-203
Modifiers				
Adjectives: Comparative and Superlative Forms				208-210
Adverbs of Frequency				211-213
Verbal Adjectives: Present and Past Participles				213-215
Part 7: Reading Comprehension				
Advertisements				226-233
Forms				233-240
Letters, E-mail, Faxes, and Memos				240-246
Tables, Indexes, and Charts				247-252
Instructions and Notices				253-260

Taking the Test

Here are some hints to help you do well on the new TOEIC® test.

- Be on time.
- Sit as close to the audio source as possible.
- Make yourself comfortable.
- Read all the directions.
- Read all the answer choices.
- Guess. Do not leave blanks on the answer sheet.
- One minute before the test time ends, look over your answer sheet and make sure there are no unanswered questions.
- Do the questions that are easy for you first.

TO THE TEACHER: CLASSROOM STUDY GUIDE

Planning Your Lesson

Level

Often students with limited English proficiency are surprised at how difficult the new TOEIC® test is when they take it. This is because the test must measure a student's ability at all different levels. There are challenging questions to measure the proficiency level of students

whose English is at a native-speaker level. There are easier questions to measure the proficiency of students with minimal English.

The materials in this book are designed for students at the intermediate proficiency level. These materials develop language skills as well as provide test-taking practice. Students at the intermediate level will find some questions on the new TOEIC test very challenging. As students study more and as they move up from the Intermediate Course to the Advanced Course, they will find it easier to answer all the questions on the TOEIC test.

Sequence

Preparing for the new TOEIC test should easily fit into a 30-hour course. The class should work through each part in successive order as presented in the book. The strategies that a student learns in one part will be helpful in subsequent parts. Vocabulary learned in one part will be useful in another part.

Questions

Help students learn to ask questions when they examine a picture, study grammar problems, or read a passage. The strategies are all designed as questions. These questions focus the student's attention on themes and patterns in English in general and on the new TOEIC test specifically.

Speed

The new TOEIC test is a timed test. Therefore, students must learn how to read questions quickly and how to look for the answer quickly. Push students to work faster and faster.

Atmosphere

Make the Practice Tests simulate a real TOEIC test. Take the whole class period for the test experience. Do not allow students to bring anything but a pencil to their desks. Time the activities.

Advanced Activities

You can supplement the activities in this book with other TOEIC test preparation books in this series, including the Introductory Course and the Advanced Course, as well as More Practice Tests, available from Pearson Longman ELT.

Preparing a Class Study Chart

If you do not have enough time to go through the entire book, you can use a Class Study Chart to help you make efficient use of your class periods. Have your students take Practice Test One as a diagnostic test; correct the tests and