



CK.0000070232

JOEL SPRING



FIFTEENTH EDITION

AMERICAN EDUCATION



NGUYỄN
ĐOC LHIU

73

American Education

American Education

FIFTEENTH EDITION

Joel Spring

Queens College

City University of New York





AMERICAN EDUCATION, FIFTEENTH EDITION

Published by McGraw-Hill, a business unit of The McGraw-Hill Companies, Inc., 1221 Avenue of the Americas, New York, NY 10020. Copyright © 2012 by The McGraw-Hill Companies, Inc. All rights reserved. Previous editions © 2010, 2008, and 2006. No part of this publication may be reproduced or distributed in any form or by any means, or stored in a database or retrieval system, without the prior written consent of The McGraw-Hill Companies, Inc., including, but not limited to, in any network or other electronic storage or transmission, or broadcast for distance learning.

Some ancillaries, including electronic and print components, may not be available to customers outside the United States.

This book is printed on acid-free paper.

2 3 4 5 6 7 8 9 0 DOC / DOC 1 0 9 8 7 6 5 4 3 2

ISBN 978-0-07-802434-4

MHID 0-07-802434-X

Vice President & Editor-in-Chief: *Michael Ryan*

Vice President & Director of Specialized Publishing: *Janice M. Roerig-Blong*

Senior Sponsoring Editor: *Allison McNamara*

Director of Marketing & Sales: *Jennifer J. Lewis*

Senior Project Manager: *Jane Mohr*

Design Coordinator: *Margarite Reynolds*

Cover Designer: *Mary-Presley Adams*

Cover Images: *top left to right: © The McGraw-Hill Companies, Inc./John Flounoy, photographer; Official White House Photo by Pete Souza; Lifesize/Getty Images*

Buyer: *Sherry L. Kane*

Media Project Manager: *Sridevi Palani*

Compositor: *Laserwords Private Limited*

Typeface: *10/12 Palatino*

Printer: *R.R. Donnelley*

All credits appearing on page or at the end of the book are considered to be an extension of the copyright page.

Library of Congress Cataloging-in-Publication Data

Spring, Joel H.

American education / Joel Spring.—15 ed.

p. cm.

ISBN 978-0-07-802434-4 (pbk.)

1. Education—Social aspects—United States. 2. Education—Political aspects—United States. 3. Educational equalization—United States. 4. Education and state—United States. I. Title.

LC191.4.S684 2011

370.973—dc22

2011005533

About the Author



JOEL SPRING is a professor at Queens College and the Graduate Center of the City University of New York. His scholarship focuses on educational policy, the politics of education, and educational globalization. He has published over 20 books on American and global school policies, including *Political Agendas for Education: From Change We Can Believe in to Putting America First* (2010), *Globalization of Education: An introduction* (2009), *A New Paradigm for Global School Systems: Education for a Long and Happy Life* (2007), *Wheels in the Head: Educational Philosophies of Authority, Freedom, and Culture from Confucianism to Human Rights* (3rd edition, 2008), *Deculturalization and the Struggle for Equality: A Brief History of the Education of Dominated Cultures in the United States* (6th edition, 2010), and *American Education* (now in its 15th edition, 2010).

Professor Spring has been given numerous educational awards including the Society of Professors of Education Mary Anne Raywid Award for Distinguished Scholarship in the Field of Education; the University of Wisconsin Alumni Achievement Award, Gerald H. Read Distinguished Lecturer, Center

for intercultural and intercultural Education, and the Presidential Lectureship, University of Vermont. He frequently gives invited lectures which in 2010 included R. Freeman Butts Lecture at the annual meeting of the American Educational Studies Association, the Mitsifer Lectureship at the annual meeting of the University Council for Education Administration, the keynote for the 30th Bilingual/ESL Conference, and an invited lecture tour of China including lectures at the University of Hong Kong, Szechuan Normal University, Tsinghua University, Beijing Normal University, and the Minzu University (Central University of Nationalities).

Professor Spring is an enrolled member of the Choctaw Nation. His great-great-grandfather was the first Principal Chief of the Choctaw Nation in Indian Territory and his grandfather, Joel S. Spring, was a district chief at the time Indian Territory became Oklahoma. He lived for many summers on an island off the coast of Sitka, Alaska. His novel, *Alaskan Visions*, reflects these Alaskan experiences.

Contents

PREFACE xiii

Part One SCHOOL AND SOCIETY

1. The History and Political Goals of Public Schooling	3
<i>Historical Goals of Schooling</i>	5
<i>Political Goals of Schooling</i>	8
<i>Censorship and American Political Values</i>	13
<i>Courts and Political Values</i>	17
<i>Political Values and State and National Curriculum Standards</i>	19
<i>The Fruits of Political Education</i>	21
<i>Conclusion</i>	24
<i>Suggested Readings and Works Cited in Chapter</i>	26
2. The Social Goals of Schooling	29
<i>The Problem of Determining Moral Values: Religion and Secularism</i>	31
<i>Moral Values and Sex Education</i>	33
<i>School Values and Gay and Lesbian Youth</i>	37
<i>Character Education</i>	38
<i>Do Public Schools Reduce Crime?</i>	39
<i>School Crime: Student Violence</i>	41
<i>School Crime: Bullying and Cyberbullying</i>	43
<i>Promoting National Health: Nutrition</i>	44
<i>Promoting National Health: Drug and Alcohol Abuse</i>	47
<i>Building Community through Extracurricular Activities</i>	49
<i>Conclusion</i>	50
<i>Suggested Readings and Works Cited in Chapter</i>	50

3. Education and Equality of Opportunity	55
<i>The Relationship between Schools and Equality of Opportunity</i>	56
<i>School Models for Equality of Opportunity</i>	57
<i>The Common-School Model</i>	57
<i>The Sorting-Machine Model</i>	59
<i>The High-Stakes Testing Model</i>	61
<i>Education and Income</i>	63
<i>The Bias of Labor Market Conditions on Educational Attainment, Income, and Gender</i>	64
<i>White Privilege: Race, Educational Attainment, and Income</i>	66
<i>The Asian Advantage: Race, Household Income, and Education</i>	67
<i>Schooling: Are Schools Contributing to the Rich Getting Richer and the Poor Getting Poorer?</i>	68
<i>Rich and Poor School Districts</i>	70
<i>Social Class and At-Risk Students</i>	73
<i>The End of the American Dream: School Dropouts</i>	74
<i>Tracking and Ability Grouping</i>	75
<i>Social Reproduction</i>	76
<i>Conclusion</i>	77
<i>Suggested Readings and Works Cited in Chapter</i>	77
4. The Economic Goals of Schooling: Human Capital, Global Economy, and Preschool	80
<i>Human Capital Theory</i>	81
<i>Schooling and the Global Knowledge Economy</i>	83
<i>School Curriculum and the Global Economy</i>	85
<i>The Human Capital Education Paradigm and Lifelong Learning</i>	86
<i>Can investment in Schools Grow the Economy?</i>	87
<i>Preschool and Human Capital Theory</i>	89
<i>The Perry Preschool Study</i>	91
<i>Child-Rearing and Social and Cultural Capital</i>	93
<i>Family Learning and School Success</i>	97
<i>Conclusion</i>	99
<i>Suggested Readings and Works Cited in Chapter</i>	99
5. Equality of Educational Opportunity: Race, Gender, and Special Needs	102
<i>The Legal Problem in Defining Race</i>	102
<i>Defining Race after the 1965 Immigration Act</i>	104
<i>The 2010 Census and Race</i>	105
<i>The Fourteenth Amendment and Equality of Educational Opportunity</i>	107
<i>Desegregating Schools</i>	109
<i>School Segregation today</i>	110