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Republic of the Philippines

**RECEPTIVE AND PRODUCTIVE SKILLS OF FRESHMAN STUDENTS  
IN THAI NGUYEN UNIVERSITY SYSTEM: BASES FOR  
LISTENING AND SPEAKING ACTIVITIES**

A Dissertation  
Presented to  
The Faculty of Graduate School  
Batangas State University  
Batangas City, Philippines

In Partial Fulfillment  
Of the Requirements for the Degree  
Of Doctor of Philosophy  
Major in English

By:

**Hoang Thi Nhung**

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## APPROVAL SHEET

This dissertation entitled “**RECEPTIVE AND PRODUCTIVE SKILLS OF FRESHMAN STUDENTS IN THAI NGUYEN UNIVERSITY SYSTEM: BASES FOR LISTENING AND SPEAKING ACTIVITIES**” prepared and submitted by **HOANG THI NHUNG** in partial fulfillment of the requirements for the degree of Doctor of Philosophy major in English has been examined and is recommended for Oral Examination.

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## ABSTRACT

Title : **Receptive and Productive Skills of Freshman Students at Thai Nguyen University System: Bases for Listening and Speaking Activities**

Author : Hoang Thi Nhung

Course : Doctor of Philosophy

Major : English

Year : 2015

Adviser : Dr. Matilda H. Dimaano

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### Summary

This study aimed to assess the receptive and productive skills among freshman students at Thai Nguyen University, Vietnam. It covered the profile of the student respondents including gender, high school graduated from, residence, parents' education, family income and exposure to English media. The respondents listening skills in terms of accuracy, comprehension, vocabulary and spelling were assessed. Included also in the study were the levels of student's speaking skills in terms of pronunciation, fluency, comprehension and vocabulary with English listening and speaking activities as output to enhance the listening and speaking skills of the students.

Respondents included in the study comprised of 53 English teachers and 380 freshman students. The study made use of descriptive method of



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research utilizing survey questionnaire and teacher- made test as data gathering instruments. Data were treated using the following statistics: frequency distribution and percentage, weighted mean, standard deviation, and independent t-test.

Results of the study indicate that relative to the demographic profile of the student respondents relative to gender, majority of them are female comprising 59.47 percent For residence profile, they are almost equally distributed in urban and suburban areas with a slight five percent higher frequency in urban respondents. As to type of high school attended, majority of them come from public schools comprising 85.53 percent. For education of parents, less than half of the respondents' parents or 38.68 percent have tertiary education. With regards to exposures to English media, majority of students' exposure comes from printed means comprising a total of 53.83 percent.

For the levels of the students' listening skills in terms of accuracy, they got an average performance rating or 52.0 percent while in the area of comprehension, students got an average performance or 60.0 percent. In addition, the vocabulary performance of the students is average or 60.0 percent while in the area of spelling their performance is also average or 52.0 percent.



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Relative to the level of the students' speaking skills, the pronunciation performance of the students is 42.0 per cent while in fluency the performance of the students is 40.0 percent. Both got the equivalent rating of low average. In comprehension on the other hand students' performance is average or 52.0 percent. In terms of vocabulary, students obtained the rating of 56.0 percent or average.

As to the relationships between students' listening and speaking skills, no relationship exists between them except some sub skills where a p-value greater than 0-05 can be noted.

For the difficulties commonly met by students in listening, results showed that in all four areas the performance rating is above 50 percent, and only the area that got the most difficult rank was a tie between accuracy and spelling. On the difficulty in speaking two of the four areas had performance ratings above 50 percent, and two had below 50 percent which are the sub-skill areas on Pronunciation and Fluency.

The listening and spelling activities as the output of the study were based on the identified skills areas where students find most difficult and those that showed low rank in the teachers' perception of frequency use and importance. The study recommended that the proposed listening and speaking activities may be reviewed by concerned practitioners for further suggestions and improvements; that efforts should be exerted to address problems and concerns relative to improving listening and speaking performance of students and a similar study may be conducted along this line to other universities.



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Hoang Thi Nung



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## **DEDICATION**

This humble work is wholeheartedly dedicated to my beloved parents, my loving husband, Le Tran Kien, and my precious son, Le Hoang Trung.

Hoang Thi Nung





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