



THE TEACHINGS ON PEACE AND HARMONY OF THE 14TH DALAI LAMA AND SELECTED PEACE ADVOCATES

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APPROVAL SHEET

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ABSTRACT

Title : **Teachings on Peace and Harmony of the 14th Dalai**

Lama and Selected Peace Advocates

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Summary

There exist myriad problems in the current world which threaten the existence of humanity. Violence is accelerating everywhere. Ceaseless wars and conflicts are taking place in several regions, killing thousands of people and causing suffering for millions of human beings. Furthermore, more and more modern weapons with massive destruction capacity are being produced, threatening the whole mankind in every minute. Meanwhile, the world is also faced with terrorism, environmental pollution, racial religious conflicts, political disputes, social and economic inequality, the large gap between the rich and the poor, and diseases and poverty. All of these catastrophic events beg the question of how to save humanity.





There has been a great number of peace advocates, including religious figures, political leaders, literary writers and philosophers, who have advocated the teachings of peace and harmony in their books, sermons and speeches. All of this has provided a basis for a trend and a growing movement for peace and harmony in modern times.

This study analyzes the selected works by the 14th Dalai Lama, a modern day leading figure of peace, and three other authors namely Mawlana Rumi, Pope John Paul II and Daisaku Ikeda to explore how peace and harmony is conceptualized by these peace advocates. Likewise, the study aims to reveal the universal concepts of peace and harmony shared by the peace advocates as the representatives of different cultures and religions. The research also discusses how their common teachings on peace and harmony have been transferred into a global peace movement.

The study employs the qualitative method of research and sociological and philosophical approaches as the bases for analysis. This paper also involves content analysis, which is a systematic technique in analyzing message content and message handling.

Findings of the study reveal that although these peace movement leaders represent different religions and come from different cultures, they share much in





common in espousing their view on peace as a way of life. In this study the author attempts to weave a mosaic of universal and permanent moral values and principles rooted in the teachings of these advocates for peace. This mosaic, which promotes a spirit of respecting cultural pluralism, cultivates human good qualities and appraises responsibility, must be integrated in education. She proposes the adoption of this new paradigm for living in the modern world.





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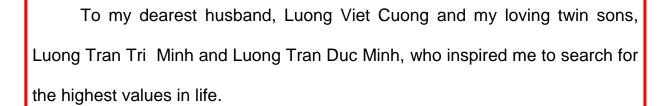
TRAN THI NHI

viii





DEDICATION



TRAN THI NHI





TABLE OF CONTENTS

	P	Page
TITLE PAGE	i	
APPROVAL SHE	ET i	i
ABSTRACT	i	ii
ACKNOWLEDGN	ΛΕΝΤ ν	√i
DEDICATION	\	√iii
TABLE OF CONT	Γ ΕΝΤS i	X
LIST OF FIGURE	'S	xi
LIST OF MATRIC	CES	xii
CHAPTER		
I. THE	PROBLEM	
	Introduction	1
	Statement of the Problem	9
	Scope, Delimitation and Limitation of the Study	10
	Significance of the Study	11
II. REVI	EW OF LITERATURE	
	Conceptual Literature	15
	Research Literature	41





Synthesis	48
Theoretical Framework	52
Conceptual Framework	56
Definition of Terms	57
III. RESEARCH METHODOLOGY	
Research Design	60
Treatment of Materials	61
IV. ANALYSIS AND INTERPRETATION	65
V. SUMMARY, CONCLUSION AND RECOMMENDA	TION
V. SUMMARY, CONCLUSION AND RECOMMENDA Summary of Findings	
	152
Summary of Findings	152
Summary of Findings Conclusions	152 159 160
Summary of Findings Conclusions Recommendation	152 159 160
Summary of Findings Conclusions Recommendation BIBLIOGRAPHY	152 159 160 172